



TAYLOR'S
UNIVERSITY
Wisdom • Integrity • Excellence

Welcome to

Taylor's Digital Prospectus



TAYLOR'S UNIVERSITY

RISE WITH THE BEST AND GRADUATE IN DEMAND

Since its inception in 1969, Taylor's has continuously provided excellent services for its students in terms of diverse study options, relevant curriculum and teaching methods, ongoing partnerships with leading universities worldwide, strong industry linkages, up-to-date facilities and well-equipped campuses.

Taylor's University nurtures its students in the three aspects of intelligence: intellect, practical wisdom, and craft through its Taylor'sphere ecosystem of flexible curriculum, innovative pedagogy, multidisciplinary projects, impact-based research, as well as networks with peers and alumni.



ACHIEVEMENTS

OUR AWARDS VALIDATE OUR WORLD-CLASS GRADUATES, STANDARDS & FACILITIES

WORLD
TOP 1%

UNIVERSITIES
#251



TOP 40

IN ASIA



NO. 1

PRIVATE UNIVERSITY
IN SOUTHEAST ASIA
5 YEARS IN A ROW



WORLD
TOP 20

FOR GRADUATE
EMPLOYABILITY RATE



VICE-CHANCELLOR & PRESIDENT'S MESSAGE

Taylor's University is a reputable and leading private education institution in Malaysia. With more than 50 years of experience in the education scene, we remain steadfast in fostering excellence in education, innovation, and the holistic development of our students. We infuse our research, education, and advocacy with purpose and meaning to empower our community in pursuing their passion and purpose, thus leaving a positive impact to their surrounding community.

Our prime location exposes our diverse student body from almost 100 countries to the nation's rich cultural landscape and attracts the brightest and most creative students from around the world. Our students come together to create a vibrant and exciting community that supports a wide range of sporting, cultural and leisure activities, which have become the hallmark of the Taylor's experience – cultivating a positive campus environment.

We hope that Taylor's University will be your higher education institution of choice as we remain committed in our stance as a leading institution that is equipped to empower its students to address the challenges of the modern world. Most importantly, let us work together driven by the limitless potential within our community to ensure that when you graduate, you are ready to create your own pathway to excellence and become a productive leader of change.

We look forward to seeing you at Taylor's Lakeside Campus.

Warmest Regards,
Professor Barry Winn
Vice Chancellor and President,
Taylor's University



GLOBALLY RANKED SUBJECTS

TOP 20

#20
Hospitality & Leisure
Management

TOP 50

#21-50
History of Art

TOP 100

#51-100
Art & Design

Marketing

Data Science & AI

TOP 150

#101-150
Architecture
& Built Environment

Accounting & Finance

Business & Management
Studies

Social Sciences
& Management

Arts & Humanities

TOP 250

#151-200
Economics & Econometrics

Pharmacy & Pharmacology

#201-250
Computer Science
& Information Systems

Communication
& Media Studies

TOP 400

#251-300
Education & Training

#301-375
Sociology

#351-400
Electrical & Electronics
Engineering

TOP 500

#401-450
Engineering & Technology

#451-500
Medicine

TOP 600

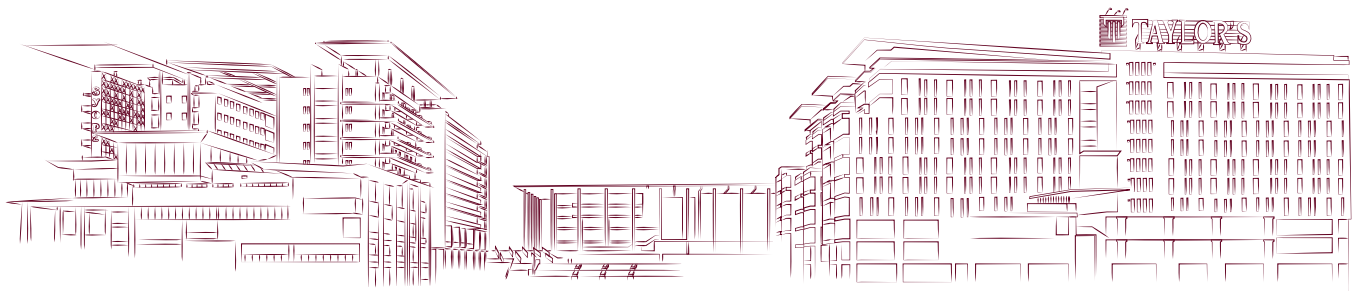
#501-575
Mechanical Engineering



TAYLOR'S
UNIVERSITY

Wisdom • Integrity • Excellence

ENGINEERING



TAYLOR'sphere™

TAYLOR'S SCHOOL OF ENGINEERING

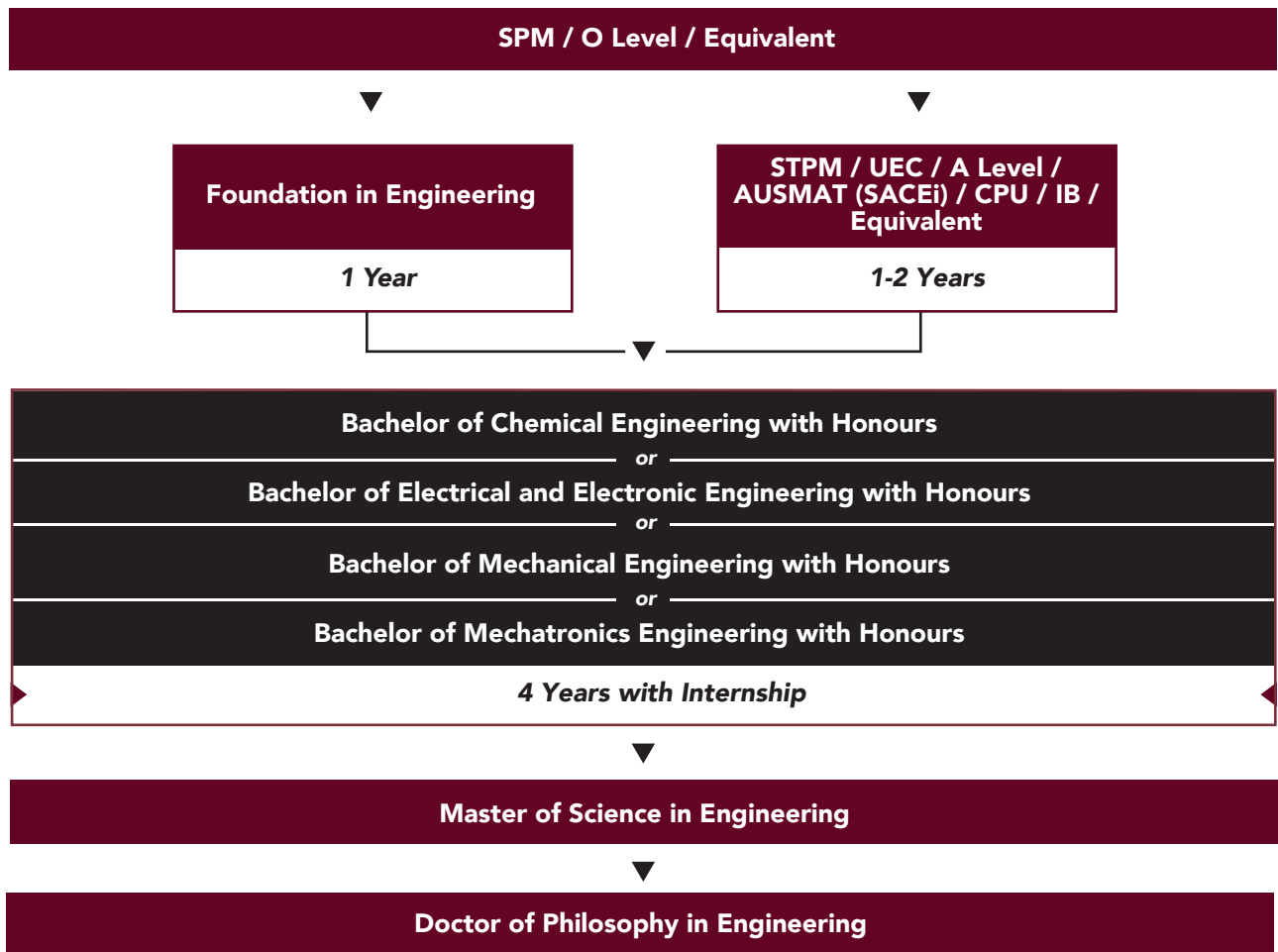
Bachelor of Mechanical Engineering with Honours
Bachelor of Chemical Engineering with Honours
Bachelor of Electrical & Electronic Engineering with Honours
Bachelor of Mechatronics Engineering with Honours

**WORLD
TOP 450**

Engineering and Technology



CHART YOUR EDUCATION PATH



DEGREE PATHWAYS

Our 4-year engineering programmes are fully accredited by Malaysian Qualifications Agency (MQA) and Engineering Accreditation Council (EAC), Board of Engineers Malaysia. They are also recognised by the National Academy of Engineers (USA) and recognised by local and United Kingdom's Institution of Mechanical Engineers (IMechE), Institution of Engineering and Technology (IET), and Institution of Chemical Engineers (IChemE).

The curriculum is made up of 3 distinct sections.

Year 1

In year 1, a student will be introduced to how engineers design and build an engineering system using various tools and techniques which includes the CDIO™ framework and 3-D printing. You will also learn fundamental mathematics knowledge applicable to all engineering disciplines and have the opportunity to savour a variety of modules through our complementary study options.

Years 2 & 3

In these 2 years, a student will acquire discipline-specific knowledge and skills relating to their engineering field of choice, while continuing to experience engineering design in both years.

Year 4

In year 4, students will apply their engineering knowledge and skills to solve real-world, industry-related, complex engineering challenges and projects through discipline-specific group projects and an individual, research-oriented final year project.

Project-Based Learning

This pathway is applicable to all students who enrol into any engineering degree at Taylor's University. To be part of the below pathways, students will be required to meet additional requirements. Our pedagogy of choice, project-based learning requires our students to work in teams to design and build an engineering system every year.

Taylor's Grand Challenge Scholars Programme (TGCSP)

This pathway was designed for students who are looking to diversify their learning, enhance their soft-skills and gain international exposure. Students who successfully complete the TGCSP will receive an endorsement letter from the National Academy of Engineering, USA upon graduation.

Engineering Undergraduate For Industrial Adoption (EUFORIA)

EUFORIA is an industrial adoption programme that requires students to work on a real-life industrial challenge/project offered by a multinational corporation (MNC) at least once a year. Upon the successful completion of each year, EUFORIANs would receive a completion certificate from the MNC and would be offered an internship programme and employment with the same MNC. This pathway was designed for students who want to immerse themselves in industry early on in the undergraduate journey.

UNLOCK MEANINGFUL CAREER OPPORTUNITIES

BACHELOR OF MECHANICAL ENGINEERING WITH HONOURS

- Aerospace Engineer
- Automation Engineer
- Automotive Engineer
- CAE Engineer
- Consulting Engineer
- Control and Instrumentation Engineer
- Design Engineer
- HVAC Engineer
- Maintenance Engineer
- Mechanical Engineer
- M&E Engineer
- Manufacturing Engineer
- Operations Engineer
- Process Engineer
- Product Development Engineer
- Project Engineer
- Product Engineer
- QA & QC Engineer
- R&D Engineer
- Renewable Energy Engineer
- Sales Engineer
- Structural Engineer

BACHELOR OF CHEMICAL ENGINEERING WITH HONOURS

- Process Engineer
- Research and Development (R&D) Engineer
- Environmental Engineer
- Petroleum Engineer
- Bioprocess Engineer
- Food Process Engineer
- Materials Engineer
- Quality Control Engineer
- Safety Engineer
- Water Treatment Engineer
- Energy Engineer
- Nuclear Engineer
- Pharmaceutical Engineer
- Consulting Engineer
- Sales Engineer
- Project Manager
- Academic/Researcher
- Process Safety Engineer
- Regulatory Affairs Specialist
- Control Systems Engineer

BACHELOR OF ELECTRICAL AND ELECTRONIC ENGINEERING WITH HONOURS

- Electrical Engineer
- Electronics Engineer
- Control Systems Engineer
- Power Systems Engineer
- Telecommunications Engineer
- Embedded Systems Engineer
- Instrumentation Engineer
- RF (Radio Frequency) Engineer
- Digital Design Engineer
- Analog Design Engineer
- Hardware Engineer
- Firmware Engineer
- Circuit Design Engineer
- Systems Engineer
- Automation Engineer
- Data analyst and data scientist
- IoT and Automation specialist
- Electrical & Electronic Engineer
- Software Application Engineer
- NLP Engineer
- Renewable Energy Consultants
- Electric Vehicle Engineers
- Energy Storage Engineers
- Energy Efficiency Analysts

BACHELOR OF MECHATRONICS ENGINEERING WITH HONOURS

- Automation Engineer
- Automation Systems Designer
- Control System Engineer
- Design Engineer
- Electronics Engineer
- Engineering Academician/Researcher
- Manufacturing Engineer
- Mechanical Engineer
- Mechatronic Engineer
- Mechatronics System Designer
- Product Engineer
- Product Designer
- Production Engineer
- Project Engineer
- Project Manager
- QA/QC Engineer
- Robot Developer
- Robotics Engineer
- Robotics Specialist
- Service/Maintenance Engineer
- Support Engineer

OVERSEAS EXPERIENCE VIA OUR PARTNERS*



UNITED KINGDOM

UNIVERSITY OF BIRMINGHAM

- BEng Mechanical Engineering
- MEng Mechanical Engineering
- BEng Civil Engineering
- MEng Civil Engineering
- MEng Mechatronic & Robotic Engineering
- MEng Chemical Engineering
- BEng Chemical Engineering
- BEng Electronic and Electrical Engineering
- MEng Electronic and Electrical Engineering
- Bachelor of Mechatronics Engineering with Hons

UNIVERSITY OF ESSEX

- BEng Communications Engineering
- BEng Computer Networks
- BEng Computer Systems Engineering
- BEng Computers with Electronics
- BEng Electronic Engineering
- BEng Mechatronic Systems
- BEng Neural Engineering with Psychology
- BEng Robotic Engineering

UNIVERSITY OF LEEDS

- MEng Electrical and Electronic Engineering
- MEng Mechanical Engineering

UNIVERSITY OF SHEFFIELD

- BEng Mechanical Engineering
- MEng Mechanical Engineering
- MEng Mechanical Engineering with an Industrial Placement
- BEng Chemical Engineering
- MEng Chemical Engineering
- MEng Chemical Engineering with an Industrial Placement Year
- BEng Electrical and Electronic Engineering
- MEng Electrical and Electronic Engineering
- MEng Electrical and Electronic Engineering with an Industrial Placement Year
- BEng Electronic and Computer Engineering
- MEng Electronic and Computer Engineering

UNIVERSITY OF DUNDEE

- MSc Biomedical Engineering
- MSc Medical Imaging
- MSc Industrial Engineering

CARDIFF UNIVERSITY

- MEng in Mechanical Engineering
- MEng in Electrical and Electronic Engineering



AUSTRALIA

THE UNIVERSITY OF QUEENSLAND

- Bachelor of Engineering (Hons) (Mechanical)
- Bachelor of Engineering (Hons) (Chemical)
- Bachelor of Engineering (Hons) (Electrical)

UNIVERSITY OF ADELAIDE

- Bachelor of Engineering (Hons) (Mechanical)
- Bachelor of Engineering (Hons) (Mechanical) (Aerospace Engineering major)
- Bachelor of Engineering (Hons) (Chemical)
- Bachelor of Engineering (Hons) (Electrical and Electronic)

UNIVERSITY OF SOUTH AUSTRALIA

- Bachelor of Engineering (Honours) (Mechanical) / Master of Engineering (Engineering Management)
- Bachelor of Engineering (Honours) (Electrical and Electronic) / Master of Engineering (Electrical Power) OR Master of Engineering (Engineering Management)

EDITH COWAN UNIVERSITY

- Bachelor of Engineering (Hons) (Chemical)
- Bachelor of Engineering (Honours) (Electrical Power)
- Bachelor of Engineering (Honours) (Electronics and Communications)
- Bachelor of Engineering (Hons) (Mechanical)

UNSW SYDNEY

- Bachelor of Engineering (Hons) (Mechanical)
- Bachelor of Engineering (Hons) (Chemical)
- Bachelor of Engineering (Honours) (Chemical)
- Bachelor of Engineering (Honours) (Electrical and Electronic)

THE UNIVERSITY OF WESTERN AUSTRALIA

- Bachelor of Engineering (Hons) in Mechanical Engineering Specialisation
- Bachelor of Engineering (Hons) in Electrical & Electronic Engineering Specialisation

QUEENSLAND UNIVERSITY OF TECHNOLOGY, AUS

- Bachelor of Engineering (Hons) Mechanical Engineering
- Bachelor of Engineering (Hons) Chemical Engineering

*Admission is subject to the transfer requirement established by the respective universities

WHY ENGINEERING AT TAYLOR'S?

Taylor'sphere, our balanced ecosystem of community, facilities and features, is focused on equipping students with intellect, creativity and practical wisdom to graduate in demand for the ever-evolving landscape. Your journey in engineering studies as a Taylorian will be immersed within this ecosystem that will empower your aspirations and enable you to rise with the best, where our community is our strength.

Since its inception in 1996, Taylor's School of Engineering has a holistic view of engineering education called Engineering+ that embeds industry and research throughout the curriculum and student experience, grooming engineers who are poised to become leaders and innovators of the industry.

"Emphasizing leadership at the undergraduate level in engineering is critical for success,"
- John L. Anderson, President of the National Academy of Engineering (NAE)



ENGINEERING+

GRAND CHALLENGES SCHOLARS PROGRAM

We are the 1st university outside of USA to run a Grand Challenges Scholars Program (GCSP) approved by the National Academy of Engineering (NAE), USA.

EUFORIA

Our industry-immersion programme, Engineering Undergraduates FOR Industrial Adoption. Our industry partners offer a fixed number of positions to high-performing students, adopt them for 4 years, thus completing 2 to 4 real life industry projects.

EMFORIA

The curriculum's modules, which are integrated into the program, lead to industry certification upon the achievement of particular grades for a given set of modules.

EUFORIA XTREME

The programme is designed for selected students to undergo a 6-month internship with a reputable industry partner and still graduate within 4 years.



YOUR FUTURE IS OUR PRIORITY

We ensure that our students are in touch with current and future trends and are well-equipped to embrace the challenges of the 4IR.



MULTIDISCIPLINARY LEARNING EXPERIENCE (MLE)

Taylor's is one of the pioneer institutions in the region to implement compulsory multidisciplinary projects across all its undergraduate programmes. Multidisciplinary solutions go beyond just collaborating, but rather having a good understanding of learning necessities across various disciplines against being discipline-specific which will no longer be enough. One of the key platforms is Taylor's Engineering Fair where students get to showcase their works to the campus community, industry members and visiting academicians.



TAKING THE LEAD

Outside of USA, Taylor's School of Engineering is the first in Southeast Asia to adopt the CDIO™ Initiative and register with the Grand Challenge Scholars Program (GCSP), enabling us to create engineers who can meet real-world demands and provide solutions for the betterment of humankind.



INNOVATIVE EDUCATIONAL FRAMEWORK

The school grooms engineers with a 'big picture' view, through the implementation of the CDIO™ Initiative. We are also the first school outside USA to be registered with the Grand Challenge Scholars Program (GCSP), which aligns our teaching and learning with the real-world challenges identified by the National Academy of Engineering (NAE).



IGNITING ENGINEERING PASSION

We aim to produce passionate future engineers who dare to dream and challenge conventions in the field of engineering. Students are encouraged to explore and discover new dimensions through personalised and project-based learning both in and beyond the classroom.



RESEARCH-DRIVEN EDUCATION

We are led by a strong research culture, embedded within a curriculum that is designed to address real-world challenges. Continuous research and exploration activities create engineers who understand the implications of their work on society and the future.



STRONG INDUSTRIAL ALLIANCES

Our strategic ties with leaders of the engineering community, ensure that we deliver industry-relevant programmes that are aligned with the latest innovation in the profession. EUFORIA is a programme that gives our engineering students an opportunity-of-a-lifetime to join a reputable organisation and gain invaluable experience.



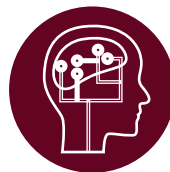
TAYLOR'S CURRICULUM FRAMEWORK (TCF)

Breaking conventions to bring you the first-of-its-kind framework in Malaysia that allows you to mix and match modules to customise your degree.



WORLD-CLASS STANDARDS, FACILITIES & ENVIRONMENT

Students at Taylor's School of Engineering have access to the latest technology and state-of-the-art-facilities.



PERSONALISED AI-POWERED LEARNING

As one of Malaysia's pioneering institutions in AI-driven innovation, we offer personalised one-on-one 24/7 tutoring, focused Q&A sessions, assessments and instant feedback, supported by our AI teaching assistant. Students enjoy an engaging experience that encourages self-directed growth and better understanding.

RESEARCH- DRIVEN EDUCATION

JOURNAL OF ENGINEERING SCIENCE & TECHNOLOGY (JESTEC)

The Journal of Engineering Science and Technology (JESTEC) is an open access journal published by Taylor's School of Engineering. JESTEC publishes and disseminates original peer-reviewed research articles, reviews and discussions on the latest developments in all fields of engineering, science and technology. JESTEC is indexed by Scopus - the number one database in the world for indexing high-impact research.



Taylor's University provided me with the high-quality education that the engineering board looks for. I learned how to work effectively, emphasizing the professionalism that the engineering field demands.

Jang Kyung Moon
Bachelor of Mechanical Engineering (Honours)



Being able to work on projects that delivered tangible change here at Taylor's inspired me to be the best engineer I could be.

Constructing off-grid solar panels to power the learning opportunities of children through EduHaven showed me how my actions could help communities for the better.

Rishen Murali
Bachelor of Electrical and Electronic Engineering (Honours)

EURECA

In their 4th year of undergraduate study, all SOE students must embark on a key research project which is aligned with their research cluster objectives.

The SOE organises an annual Engineering Undergraduate Research Catalyst (EURECA) Conference, where each student will present their research paper as a prerequisite for graduation.



The structure of the engineering programme here taught me core engineering skills through various projects and prepared me for the wide range of responsibilities an engineer would be entrusted with on the job.

Sean Malik
Bachelor of Chemical Engineering (Honours)
Consultant Engineer FM Global



TAYLOR'S ENGINEERING FAIR **PROMOTING MULTIDISCIPLINARY** LEARNING EXPERIENCE

Every semester, Taylor's School of Engineering organises an Engineering Fair that showcases the students' works to the campus community, industry members and visiting academicians. This is an avenue for students to demonstrate their technical skills and knowledge, and increase their exposure to aspects of marketing, event organisation and project management.



If you're being advised by persons with the same background and experiences as you, you are missing important input.

John L. Anderson

Former president of National Academy of Engineering





APPLICATION OF NATURAL FIBRES IN ACOUSTIC PANEL

This project explored the opportunities to commercialise natural products such as coir, corn, oil palm fibres and their waste, for general use. These products are found to be good sound absorbers at certain frequency bands. (Grand Challenge 14)



LOW COST WASTE WATER TREATMENT

Through this project, students proved the potential of egg shell powder as a low-cost, environmentally friendly absorbent for removal of Acid Blue 9 (textile dye). (Grand Challenge 5)



QUADROCOPTER

This project aimed to design a cost-efficient, aerodynamically and mechanically designed, 4-rotor helicopter to counter the disadvantages of a conventional helicopter. The quadcopter was installed with autopilot and long-range camera for navigation and rescuing operations. (Grand Challenge 13)



MIND-CONTROLLED WHEELCHAIR

This thought-operated machine was designed to aid the disabled or elderly, and includes additional features such as a canopy, LED light, siren and camera. It is operated using EEG (Electroencephalography) - the decoding of brain waves. (Grand Challenge 11)



I was part of the Taylor's Racing Team, which exposed me to the commercial world and the industry. As the Marketing and Sponsorship Director of the project, I had to deal with people from various industries including motorsports. Not only did I acquire knowledge of the industry from the professionals, I was also able to gain knowledge of marketing and sponsorship, as well as polish my communication skills.

Yap Wai Kit

Bachelor of Mechanical Engineering (Honours)
Leasing Manager at Ikano



The project-based learning challenged me to work outside my comfort zone and to grow in confidence, leadership, and work ethic. The opportunity I had to present a paper at MIT also gave me the foundation required during my PhD candidature.

Yvonne Lim

Bachelor of Chemical Engineering (Honours)
Program Developer - Epic Collective



The problem-solving skills that I have acquired through ongoing projects helped provide me with the framework to solve various challenges faced in my work, which is key to becoming a successful engineer.

Jonathan Chin Eu Tsun

Bachelor of Electrical and Electronic Engineering (Honours)
Design Validation Engineer

CDIO™ INITIATIVE

The CDIO™ Initiative was pioneered by the Massachusetts Institute of Technology (MIT), together with leading engineering schools in USA, Europe, Canada, UK, Africa, Asia and New Zealand to address the gap between industry needs and the quality of engineering graduates.

Students are instilled with engineering fundamentals in the context of the whole product life cycle (Conceiving–Designing–Implementing–Operating), and are able to:

- Master a deeper working knowledge of the technical fundamentals
- Lead in the creation and operation of new products and systems
- Understand the importance and strategic value of research work

Taylor's University School of Engineering is the first Malaysian university to be accepted into this prestigious collaboration, joining the ranks of elite institutions like MIT, Stanford University and University of Sydney.



CDIO™ International Conference 2013, Boston, USA



Training & Sharing Session with Vietnam National University





LINC International Conference 2013, Boston, USA



International CDIO™ Conference 2011, Lyngby, Denmark

CDIO™ CONFERENCES AND TRAININGS

The faculty and students participated in various conferences and training events organised as part of the CDIO™ Initiative, which facilitated the sharing of best practices and knowledge exchange as well as networking among leading institutions.

- The European-UK & Ireland Annual Meeting of the CDIO™ Initiative 2021
- CDIO™ International Meeting 2020, online
- CDIO™ 2020 Asian regional meeting in Ulaanbaatar, Mongolia
- CDIO™ International Meeting 2019
- Latin American Regional Meeting
- CDIO™ faculty development workshop - Aachen
- 15th International CDIO™ Conference at Aarhus University
- CDIO™ 2019 Asian Regional Meeting
- Inspirational lecture/workshop: Introduction to developing Engineering Education with CDIO™
- The EU & UK-NI CDIO™ Regional meeting, La Rochelle (France)
- CDIO™ Faculty Development Course, Implement the CDIO™ approach in your course
- CDIO™ International Working Meeting Fall 2018, 25-26 October in Delft
- CDIO™ 2018 Asian Regional meeting
- CDIO™ 2018 European Regional meeting
- CDIO™ 2017 Fall meeting
- CDIO™ 2017 Latin America Regional meeting
- 13th International CDIO™ 2017 Conference in Calgary, Canada



The Taylor's School of Engineering encouraged me to propose new ideas and challenge the norms. It also gave me the opportunity to explore real-world challenges.

Tan Huey Meing
Bachelor of Mechanical Engineering (Honours)
Product Development Engineer
Daikin Malaysia Sdn. Bhd.



NATIONAL ACADEMY OF ENGINEERING (NAE) GRAND CHALLENGE SCHOLARS PROGRAM

First Malaysian university outside of USA to offer the Grand Challenge Scholars Program (GCSP) recognised by the National Academy of Engineering (NAE), USA.

The GCSP is a combined curricular and extra-curricular programme with five components that are designed to prepare students to be the generation that solves the grand challenges facing society in this century.

The Grand Challenges are a call-to-action and serve as a focal point for society attention to opportunities and challenges affecting our quality of life.

MULTIDISCIPLINARY LABORATORIES

The SOE's multidisciplinary laboratories are designed for engineering students from all specialisations to come together, collaborate, learn and gain exposure to the different aspects of their engineering study.



LABORATORY / WORKSHOP

DESCRIPTION

SIMULATION MODELLING CENTRE

Has powerful computers enabling students to simulate real-life challenges using software. The knowledge gained can be used to predict and improve the behaviour of engineering systems.

AUTOMATION & ROBOTICS LABORATORY

Enables teams to collaborate on developing robotic and automation solutions that enhance the precision and efficiency of manufacturing facilities.

COMMUNICATION & CONTROL LABORATORY

Trains students to understand the principles behind building wireless communication systems and various automatic control systems.

ENERGY & FLUIDS LABORATORY

Enhances understanding of the behavior of fluids and the processes involved in energy conversion and transfer.

INNOVATION & PROTOTYPING LABORATORY

This one-stop station enables students to take products from the drawing board to the real world. Computer-aided designs are used together with the computer numerical control milling machine and the rapid prototyping machine.

MANUFACTURING WORKSHOP

This workshop is equipped with all the necessary machinery such as milling, lathe, drilling, grinding and welding machines needed to manufacture metal artefacts.

MATERIALS & SOLIDS LABORATORY

Designed to perform experiments and research different aspects and properties of solid materials, including automotive, smart materials and building materials for heavy industries.

PROCESSES & REACTIONS LABORATORY

Facilitates the study of various chemical processes and reactions, to develop skills that are highly required by the oil and gas, food, pharmaceutical, and cosmetics industries.

CHEMICAL ENGINEERING RESEARCH LAB

Supports the research-led teaching activities of the school, and provides the space for final-year students to carry out their research.

UNIT OPERATIONS LABORATORY

Allows students to perform experiments of unit operations such as filtration, condensation, separation, and evaporation, which are used in various industrial applications.

3D MODELLING & PRODUCT DESIGN STUDIO

Enables frontier research in 3D printing material, encouraging design and prototyping.



GLOBAL & LOCAL COLLABORATIONS WITH OUR INDUSTRY ALLIANCES

In our efforts to bridge the gap between academia and industry, the School of Engineering has established strategic partnerships with key players in the engineering community, creating mutually beneficial relationships with industry leaders



INDUSTRY ADVISORY PANEL

The programmes taught at SOE are kept relevant through our close association with members of the industry, who form the School's Industry Advisory Panel (IAP). The panel meet regularly with our faculty members to review and refine our curriculum and programme content.

Our IAP members consist of leading local and multinational corporations:

- PSI InControl
- PRefChem (Petronas)
- GoAutomate
- NxP Semiconductors
- Astro
- Continental Tyre Technology Centre Malaysia Sdn Bhd
- Primetech Engineers Sdn Bhd
- Daikin Research & Development Malaysia Sdn Bhd
- Leader Energy -Group Sdn Bhd
- Perunding Shanu Sdn Bhd
- Honeywell
- Winmore Engineering Sdn Bhd
- IGL Service Sdn Bhd
- Exxon Mobil
- Johnson Controls (M) Sdn Bhd
- Air Product Sdn Bhd
- Kozato Kizai (M) Sdn Bhd



Taylor's University has provided me with the exposure needed to pave the way to my success through skills and exposure to basic engineering techniques in problem solving.

Khek Chun Hang
Bachelor of Chemical Engineering (Honours)
Chemical Engineer AP Oil Private Ltd



As part of the Society of Engineering and Technology (SET), we were given opportunities to organise many events for the School and sometimes for the University itself. Through this, I was able to train myself to become better at time management and improve my ability to work under stress.

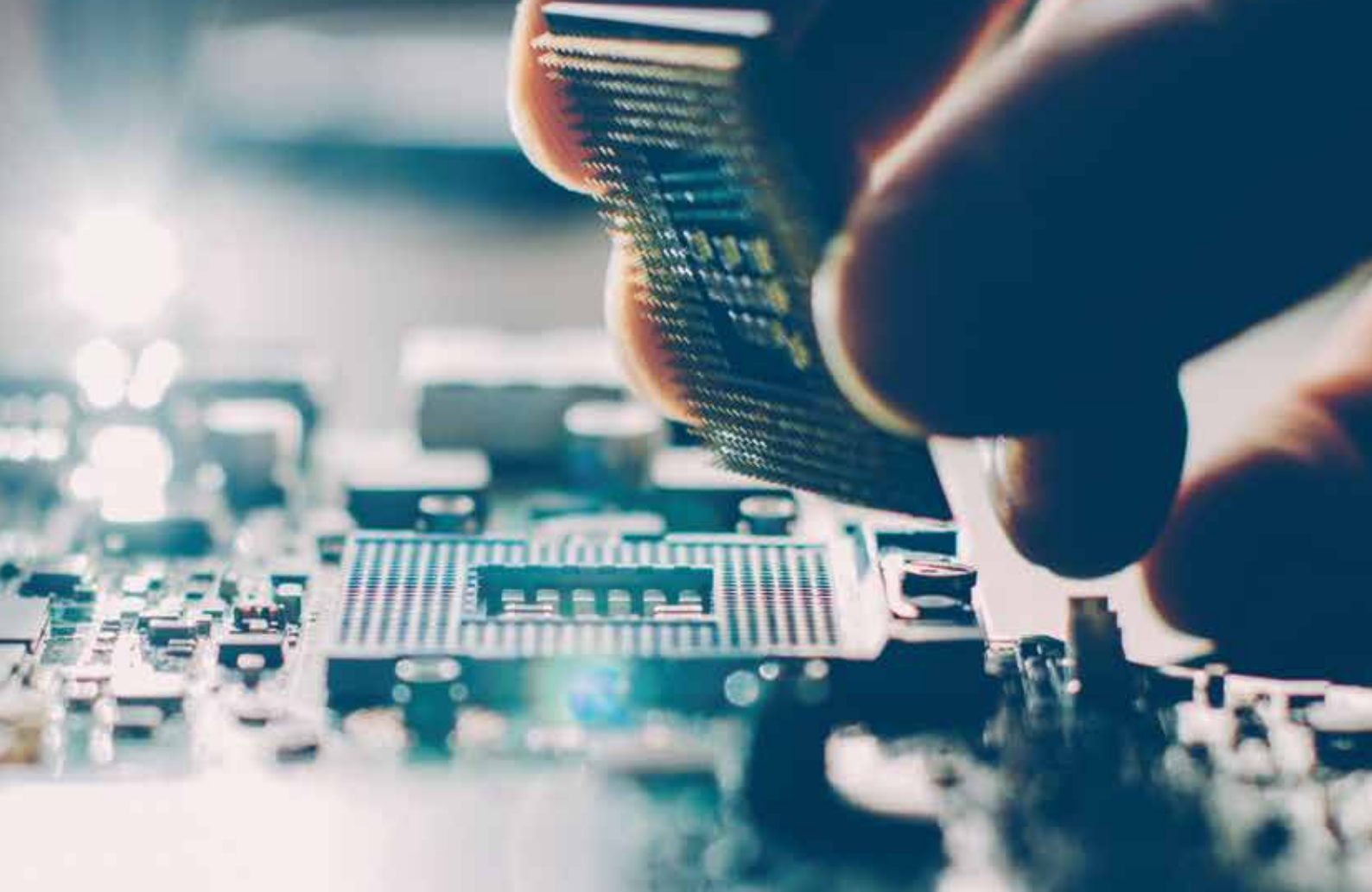
Ooi Ferng Lin
Bachelor of Chemical Engineering (Honours)
Software Engineer, Cremorne, Victoria, Australia



PROFESSIONAL ENGINEERING LECTURE SERIES (PELS)

PELS serves as a bridge connecting our students to the engineering community by offering insightful talks and lectures from industry professionals. We've hosted speakers from top local and multinational companies to discuss the engineering profession and impart their experiences to our students.





- James Dyson Award
Mr. Wynton Lee
Dyson
- Innovative Building Services Design
Ir. Chen Thiam Leong
Primetech Engineers Sdn. Bhd.
- Engineering Innovations and The Sustainable Development Goals
Ir. Ts. Mathan Sambu
IEM
- Bridging Thermodynamics and Heat Transfer with Environmental Systems
Dr. Azadeh Ghadimi
Environmental System Corporation
- 5Sustainability in HVAC
Dr Wai Meng Chin
DAIKIN
- Billion Dollars to Reinvent the Wheel?
Jonathan Lim
Continental Tyres
- Interfacing Arduino board with DC Motor
Dr. Lee Gin Chong
UOW Malaysia Penang
- Make a difference with engineering at Waikato
Dr. Ye Chow Kuang
University of Waikato
- EELS programme
Dr. Yusreni Warmi, Prof. Dr. Alireza Baghai-Wadji
Institut Teknologi Padang, University of Capetown
- Empowering Digital Future
Dr. Lee Shian
Alphaswift Industries Sdn. Bhd. Malaysia
- Hydrogen: The Future Fuel Source
Dr. Wong Wai Yin
Fuel Cell Institute, UKM
- Part of IChemE student chapter event
- Creating a sustainable future with new developments in Chemical Engineering
Dr. Cindy Lee
NUS
- Autonomous Agent Applications Via POMDP
Prof. Tan Chin Seong
Terra Phoenix Group of companies
- Smart City Solution (Technology Transfer Workshop)
Prof. Tan Chin Seong
Terra Phoenix Group of companies, Recogine Technology Sdn Bhd

EUFORIA

Taylor's University Engineering Undergraduate for Industrial Adoption Programme (EUFORIA) is a unique programme that allows selected SOE undergraduate students pursuing their degree in Chemical Engineering, Electrical & Electronic Engineering or Mechanical Engineering, a 'once-in-a-lifetime' opportunity to study while preparing themselves for a career with a leading employer.

Under the EUFORIA partnership, the employer will adopt a group of students carefully selected by both the SOE and the organisation.

This exciting programme provides opportunities for students to attend 3 months of industrial training with the partner organisation.

Participants will enjoy the following:

- Students have the opportunity to engage in design projects, overseen by both the Industrial Supervisor and the School of Engineering's Academic Supervisor, in line with the school's curriculum.
- A recognition letter upon the completion of project. Internship Placement subject to meeting the organisation's hiring criteria.
- The chance to experience working on a Final Year Project (FYP) with the organisation, where available.
- A job offer upon graduation, subject to fulfilling the organisation's recruitment criteria.



The industrial placement was a good opportunity to improve my technical knowledge, especially on embedded systems. For my project, I programmed a microcontroller to have different functions. This wholesome experience improved my knowledge, enabled me to apply myself, and also showed me the ropes of working in the industry.

Aminath Saadha

Bachelor of Electrical and Electronic Engineering (Honours)
PhD Candidate, Kyoto University, Japan

The EUFORIA project has provided me with substantial industrial knowledge and exposure. This interesting experience has better prepared me for my future career.

Hong Jian Hua

Bachelor of Mechanical Engineering (Honours)

The EUFORIA programme allows me to explore real-world challenges, propose new ideas and challenge myself to work outside of my comfort zone.

Teoh Zhi Heng

Bachelor of Mechanical Engineering (Honours)

We were impressed that the EUFORIANs were able to complete the design and the prototypes within such a short time. The EUFORIANs understood the industry requirement very well, demonstrated commendable design capability and we are looking forward to more industry projects in the coming semesters.

Dr. Chin Wai Meng

Deputy GM, R&D, Daikin Research & Development Malaysia Sdn Bhd

Mr. Thoo Kok Keong

Senior Manager Research & Application

INDUSTRY PARTNERS



PSI INCONTROL SDN. BHD.

A solution provider for automation and protection technologies.



TOP GLOVE SDN. BHD.

The world's largest manufacturer of gloves, with operations spanning across Malaysia, Thailand, China, US and Europe.



DAIKIN ELECTRONIC DEVICES MALAYSIA SDN. BHD. (DEDM)

DEDM has collaborated with Taylor's University Unmanned Aerial Vehicle (TUAV) to build an unmanned aerial vehicle. It is used to continuously monitor the perimeter through real time image capturing and transmitting to the server.

The team comprising Dr. Aravind and Dr. Phang See King pitched the idea of developing a low cost autonomous drone surveillance system and DEDM agreed to sponsor the cost involved in building the system for them.



My experience in the Taylor's Engineering programme has given me the confidence to take up any challenge in my professional career today

Firnaaz Ahamed

Bachelor of Chemical Engineering (Honours)
Drilling Fluids Laboratory Engineer, Assoc.
Halliburton Energy Services Baroid Drilling Fluids
PhD in Engineering
Lecturer at Taylor's University

Secured a position as Senior Electrical Engineer Specialist with PSI Incontrol, after a 6-month industry attachment and my PhD outcome.

Ahmed Adel

PhD Engineering student

2025



FREDERIC BARNES WALDRON

Best Student Award (Bronze Medal)



**THE INSTITUTION PROJECT AWARD
(BRONZE MEDAL)**

to Zeynab Tahir by the Institution of
Mechanical Engineers (IMechE) Malaysia

2024



MALAYSIA TECHNOLOGY EXPO 2024 (MTE 2024)

Project Title: Rubber Redux

Supervisors: AP Dr Rashmi Walvekar (CE),

Ir Dr Amares Singh Gill (ME)

Student: Ricky Saputra , Wei Tze Shen

Award Category :

International Innovation Award (IIA) - Silver Medal

Special Award by Chinese Innovation

and Invention Society

Project Title: Ankle Rehabilitation Device

Supervisors: Dr Ku Pei Xuan

Student: Muhammad Bilal Karimi bin Mohammad Zaki

Award Category: International Innovation Award (IIA)

- Bronze Medal

Project Title: DTex – From Orchard Waste to Fashion

Grace with Durian Textile

Supervisors: Ir Dr Eunice Phang Siew Wei, Ts Dr Felicia

Wong Yen Myan

Students: Manmeet Kaur, Yap Han Ze,

Felicia Lau Yee Siew, You Jun Song, Joel Yow Sun Ee,

Jones Chan Kok Yung

Award Category: International Innovation

Award (IIA)

- Bronze Award & Asian Youth Innovation

Awards (Youth)

– Silver Award

Project Title: Sustainable Extraction of Pectin

from Jackfruit Peel for Biofilm Production using

Natural Deep Eutectic Solvent

Supervisors: Ir. Dr. Chow Yin Hui,

Ir. Ts. Dr. Low Jiun Hor

Students: Tai Yuen Shawn, Choo Choong Oon,

Chen Hou Xuan

Award Category: International Innovation

Award (IIA)

- Bronze Award



2024 NUS YOUNG FELLOWSHIP PROGRAMME

Zeynab Tahir



ENTRECAMP GRAND DEMO DAY 2024

DOZZ: An Auto-Adjustable Smart Pillow

Akshara Menon

Bachelors of Pharmacy

Surieah Thanabal

Bachelors of Pharmacy

Bryant Yong Yik Hong

Bachelors of Mechanical Engineering

Lukesh Sri Theva Kumar

Bachelors of Pharmacy

Adam Zilber

Bachelors of Computer Science

Riona Lau

Bachelors of Interactive Spatial Design

AWARDS & RECOGNITION



**GOLD IRRADISOL 35TH INTERNATIONAL
INVENTION, INNOVATION, TECHNOLOGY
COMPETITION AND EXHIBITION
(ITEX24) 16-17 MAY 2024**

Team: Ramsundar, Chockalingam Aravind Vaithilingam



**GOLD HYSOL 35TH INTERNATIONAL INVENTION,
INNOVATION, TECHNOLOGY COMPETITION AND
EXHIBITION (ITEX2024)
16-17 MAY 2024**

Team: Xue Wan Chen, Dr.Chockalingam Aravind Vaithilingam,
Sridhar S.I.



**PERICHARGE, TRADEMARK FILED WITH MYIPO
(TM2024019254 24 JULY 2024)**

Inventors: OKS Prakash, Dr. Chockalingam
Aravind Vaithilingam



**IP GRANTED FOR INHOUSE DEVELOPED NEW
TYPE OF WIND TURBINE (UI201900059 27 FEB 2024)**

Inventor: Dr. Chockalingam Aravind Vaithilingam

2023



**ASIAN YOUTH INNOVATION AWARD (AYIA)
MALAYSIA TECH EXPO 2023**

GOLD MEDAL

Project Title : Thermoelectric Cooler-based

Atmospheric Water Generator

Student: Heng Hian Ken

Project Title: Low Temperature Tin (Sn)-Bismuth (Bi)

Solder Joint's Mechanical Properties Simulation Analysis

Student: Michelle Mei Kit Leong

Project Title : 3D printed audible BraillePad -Educational

Ipad for the visually impaired

Student : Ng Yong Pong



2023 MAKE:ABLE CHALLENGE BY PRINTLAB, UK

Winner for the category - Best use of 3D Printing
(Over 18)



TEAM VISIONARIES (ME AND MBBS STUDENTS)

Won the award for their 3d Printed BraillePad.

They received a USD 500 gift certificate from

AUTODESK, USA.



JAMES DYSON AWARD 2023

NATIONAL RUNNER UP - BRAILLEPAD - AN IPAD

FOR THE VISUALLY IMPAIRED

Student: Ng Yong Pong



**GOLD-ELECTRICITY CATEGORY BATTERY PACK CONDITION
BASED INTELLIGENT OFFBOARD CHARGING SOLUTION
FOR ALL FORMS OF ELECTRIC VEHICLE, MALAYSIA
TECHNOLOGY EXPO 2022 16-18 MARCH 2023**

Team: OKS Prakash, Dr. Chockalingam Aravind Vaithilingam



IRRADISOL, FIRST EXTERNAL GRANT BY BY SOLARVEST SDN. BHD. TO DEVELOP MINIMUM VIABLE PRODUCT
Team: Ramsundar, Chockalingam Aravind Vaithilingam



BROILERPRO, FIRST INTERNAL GRANT BY BIZPOD TO DEVELOP MINIMUM VIABLE PRODUCT
Team: Jayson, Chockalingam Aravind Vaithilingam



COPYRIGHT FOR DESIGN THINKING TOOL E-CODE
Inventor: Dr. Chockalingam Aravind Vaithilingam



MALAYSIA TECHNOLOGY EXPO MTE 2022

International Innovation Awards category:

MOST OUTSTANDING AWARD & GOLD AWARD

GYRO VAWT Energy harvester.
Investors: Assoc. Prof. Dr. Chockalingam Aravind Vaithilingam

GOLD AWARD

Roselle Seeds As Natural Coagulant in wastewater treatment.
Inventors: Ms. Nurhazwani Ismail, Dr. Oh Kai Siang, Yong Mun Yee (FYP), Nadia Faliyah Ahmad Yani (FYP)

SILVER AWARD

Sustainable drying of Roasmarinus Officinalis L. through intermittent microwave drying approach for enhanced preservation of bioactive compounds and higher energy efficiency.
Inventors: Ameena Ali (PhD), Ir. Dr. Chua Bee Lin, Dr. Chow Yin Hui

Sustainable solar peripatetic rapid charging stations supply network supporting electric mobility infrastructure.
Investors: Assoc. Prof. Dr. Chockalingam Aravind Vaithilingam

BRONZE AWARD:

Conversion of Garden Waste into biopolymer.
Inventors: Ir. Dr. Eunice Phang Siew Wei, Ir. Dr. Yoon Li Wan, Chan Wei Bin (FYP), Ong Qi Sean (FYP)

Discovery of natural quercetin from Crataegus Monogyna plant extract as sustainable remedy for treating cardiovascular disease.
Inventors: Haripriya Ravikumar (PhD), Ir. Dr. Chua Bee Lin, Dr. Chow Yin Hui

2021



QS-WHARTON REIMAGINE EDUCATION AWARDS 2022 – THE 'OSCARS' OF EDUCATION GOLD MEDAL
Science of Learning Award



MALAYSIAN AIR CONDITIONING AND REFRIGERATION ASSOCIATION (MACRA) TOP STUDENT AND TOP MENTOR AWARD 2022
Student: Hakim bin Karim (BME student)



MEDICAL GRAND CHALLENGE FINALE 2022 ORGANISED BY NUS SINGAPORE 2ND PRIZE WINNER
Title: 3D Printed Audible BraillePad
Students: Ng Yong Pong (ME), Ong Wea Hung (ME) and SOM students



OUTSTANDING INNOVATION AWARD UNDER ELECTRICITY
Category Low Terrain Gyro-VAWT energy harvesting, Malaysia Technology Expo 2022 21-25 March 2022
Dr. Chokalingam Aravind Vaithilingam



UNILEVER FUTURE LEADERS LEAGUE (UFL) 2022 1ST RUNNER-UP
Students: Prithi Prabhu, Nagaraju Marimuthu, Alicia Wee
Mentor: Jordan Chong
Students have also secured internship placement at Unilever Malaysia



MALAYSIA TECHNOLOGY EXPO MTE 2021: OUTSTANDING INNOVATION AWARD & GOLD AWARD

Conversion of garden waste to biofuel for sustainable solid waste management (CE).
Ir Dr Eunice, Ir Dr Yoon Li Wan, Dr Oh Kai Siang with students: Wai Lun, Yan Zhe and Hanif

SILVER AWARD

Greenwall filtration system for lakewater treatment.
Dr Oh Kai Siang (CE), Ir Dr Yoon Li Wan(CE), Nurhazwani Ismail (CE), Tee Lee Hong (EE)

Solar energy harvester
Assoc. Prof. Dr. Chockalingam Aravind Vaithilingam (EE) and Sridhar (PGEE)



8TH INTERNATIONAL BIOTECHNOLOGY COMPETITION & EXHIBITION 2ND PLACE

Fabrication and Mechanical Testing of Bismuth-PETG Composite for Radiation Shielding.
Students: Ny Yong Pong, Ong Wea Hung, Muhd Luqman Hii Abdul Qayyum Hii,
Supervisors: Ts Dr Choo Hui Leng (SOE), Assoc Prof Dr Yeong Chai Hong (SOM), Dr Wong Yin How (SOM)



TR18 - TAYLOR'S RACING TEAM FSAE RACE CAR WAS AWARDED SILVER AND BEST MANUFACTURING AND AUTOMATION AWARD IN SAE MALAYSIA INTERNATIONAL INNOVATION EXHIBITION 2021



GOLD MAGNETICALLY GEARED VERTICAL AXIS WIND TURBINE (MAG-VAWT), 32ND INTERNATIONAL INVENTION, INNOVATION AND TECHNOLOGY EXHIBITION (ITEX2021) 13-14 DEC 2021
Dr. Chokalingam Aravind Vaithilingam



THE BIG "I" COMPETITION CHAMPION
A remote healing application system



GOLD G-VAWT, INDEPENDENT ENERGY GENERATING UNIT, INTERNATIONAL INNOVATION COMPETITION (ICAN2021), 27 JULY 2021, CANADA
Dr. Chokalingam Aravind Vaithilingam



NESTLÉ INTERNATIONAL YOUTH DAY CONQUER THE NEST CHALLENGE - TEAM HUSTLE
1ST PLACE



GOLD FUTURE ELECTRIC VEHICLE CHARGING STATIONS BASED ON POWER FACTOR CORRECTION INTEGRATED VIENNA RECTIFIER, INTERNATIONAL INVENTION AND INNOVATIVE COMPETITION, 12 JUNE 2021, MALAYSIA
Team: OKS Prakash, Dr. Chockalingam Aravind Vaithilingam



FIRST ENGINEERING SCHOOL IN MALAYSIA WITH A RANKED RACING TEAM

Taylor's Racing Team (TRT) is an avenue for students to unleash their potential by putting their knowledge into practice. Students design and manufacture formula-style racing cars to participate in home-grown competitions and the Formula Society of Automotive Engineers – a prestigious international competition.



REFERENCE LIST

Association of Consulting Engineers Malaysia
www.acem.com.my

Board of Engineers Malaysia
www.bem.org.my

Chemical Industries Council of Malaysia
www.cicm.org.my

Grand Challenges for Engineering
www.engineeringchallenges.org

Institute of Electrical and Electronics Engineers
www.ieee.org

Institution of Chemical Engineers
www.icheme.org

Institution of Mechanical Engineers
www.imeche.org

International Association of Engineers
www.iaeng.org

Malaysian Institute of Chemistry
www.ikm.org.my

Malaysian Petrochemicals Associations
www.mpa.org.my

Malaysian Society for Engineering and
Technology
www.mset.org.my

Ministry of Science, Technology and
Innovation
www.mosti.gov.my

The Electrical and Electronics Association of
Malaysia
www.teeam.com

The Institution of Engineers Malaysia
www.myiem.org.my

Washington Accord
www.washingtonaccord.org

Worldwide CDIO Framework
www.cdio.org

GLOBAL CONNECTIONS



LEADERS

IN THE
GLOBAL
COMMUNITY



STUDENT EXCHANGE

Taylor's is strongly committed to its mission of empowering the youth of the world through education, so that they may take their productive places as leaders in the global community.

As one of Malaysia's oldest, most successful and reputable private education institutions, Taylor's provides quality education and exposes students to the vast possibilities that await them beyond the classroom walls.

SHORT TERM MOBILITY



Through its partnerships with international universities and industry members, Taylor's is committed to providing an outstanding educational experience, guiding and helping students realise their potential to obtain a world-class qualification that meets the requirements of a dynamic, global marketplace.

GLOBAL EXCHANGE EXPERIENCES

SCAN TO
LEARN MORE

Are you eager to become a global citizen, broaden your horizons, and enrich your international perspective? Taylor's Global Mobility Programme provides students with the opportunity to widen their international exposure allowing students to gain new knowledge and skills in an area that is of interest to them thus benefiting from a multi-disciplinary learning environment and give their Taylor's degree an international edge.



TAYLOR'SPHERE CONNECTIONS & SUPPORT

RESEARCH AND TECHNOLOGY INNOVATION

Taylor's University has a firm footing in research and technology innovation as we believe these efforts will contribute towards knowledge building and assist in the development of the industry and society at large now and for the future. We adopt a progressive outlook, embedding research components throughout our programmes and encouraging them at various levels in each faculty.

OUR RESEARCH CENTRES PLAY A CRUCIAL ROLE IN ELEVATING THE CAPABILITIES OF OUR FACULTY MEMBERS THROUGH VARIOUS TRAINING ACTIVITIES AND TECHNOLOGY, MAKING US WORLD-CLASS.



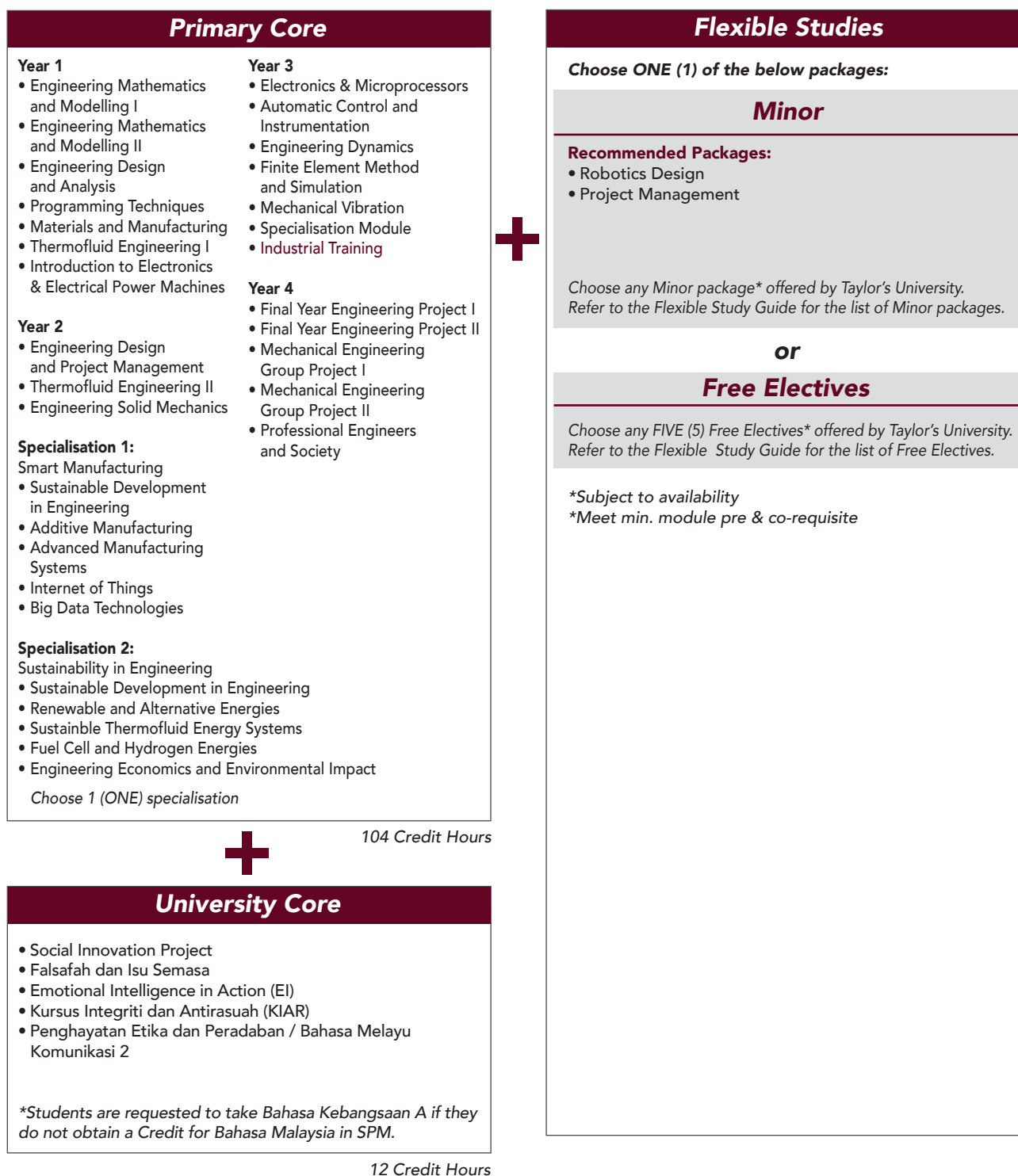
BACHELOR OF MECHANICAL ENGINEERING WITH HONOURS

4-Year
Programme

KPT/JPS (R3/0714/6/0021) (MQA/FA9624) 05/32

INTAKE: FEBRUARY, APRIL & SEPTEMBER

This programme is designed to equip students with a sound understanding of fundamental theories and concepts in mechanical engineering, primarily the scientific knowledge to solve challenges and design systems in automotive, power generation, aerospace and manufacturing industries, to elevate our quality of life.



Note :

Primary Core + University Core + Minor = Min. 4 Years (136 Credit Hours)

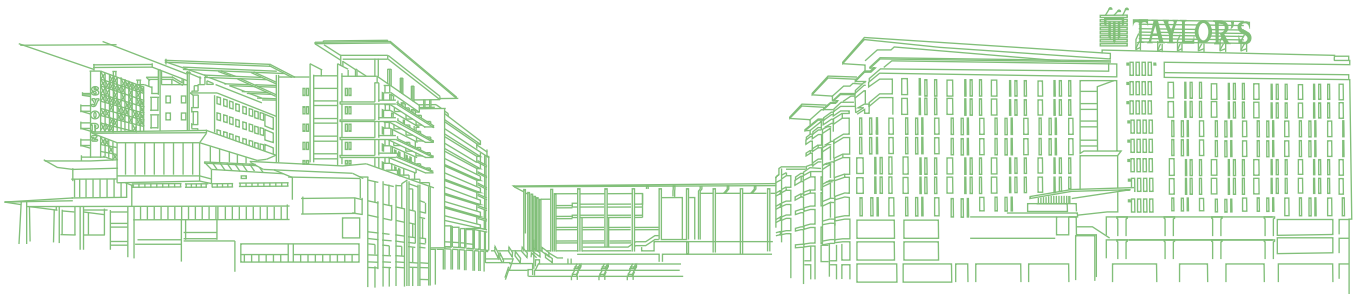
Primary Core + University Core + Free Electives = Min. 4 Years (136 Credit Hours)



TAYLOR'S
UNIVERSITY

Wisdom • Integrity • Excellence

EDUCATION



TAYLOR'sphere™

TAYLOR'S SCHOOL OF EDUCATION

WORLD'S TOP
300

NO. 1 PRIVATE UNIVERSITY IN
MALAYSIA & SOUTHEAST ASIA
FOR EDUCATION & TRAINING



WORLD
UNIVERSITY
RANKINGS

By Subject 2025

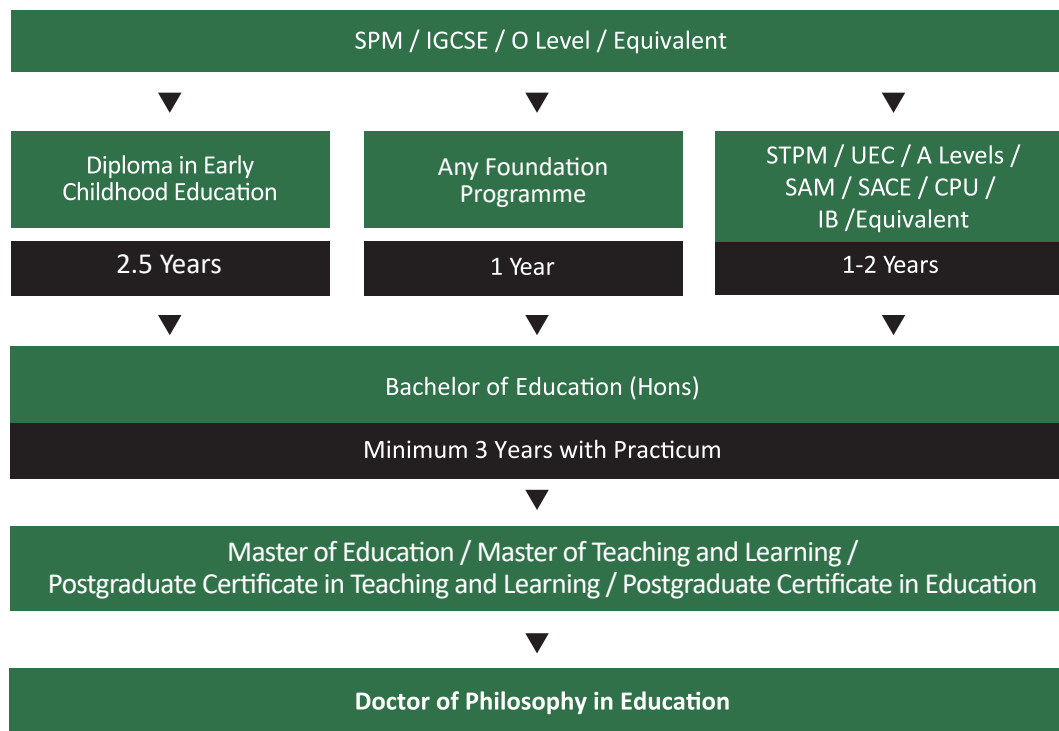
Bachelor of Education (Hons)

Specialisations

1. Primary Education
2. Teaching of English
3. Early Childhood Education
4. Special Educational Needs



EDUCATION PATHWAY



OVERSEAS TRANSFER OPTION



NEW ZEALAND

THE UNIVERSITY OF AUCKLAND

- Bachelor of Early Childhood Studies
- Bachelor of Education - Teaching English to Speakers of Other Languages



UNITED STATES OF AMERICA

UNIVERSITY OF CENTRAL MISSOURI

- MSE in English Language Learners (ELL), TESL Option



UNITED KINGDOM

UNIVERSITY OF PLYMOUTH

- BA (Hons) Education
- BA (Hons) Early Childhood Studies

**Admission is subject to the transfer requirement established by the respective universities*

INDUSTRY ADVISORY PANEL

Industry Leaders Co-designing Our Programmes

NAME	POSITION	INSTITUTION/ORGANISATION
Wong Tze Peng	Associate Professor	University of Nottingham Malaysia
Ilyia Dayana Shamsudin	Senior Lecturer	Universiti Pendidikan Sultan Idris
Sunitha Sivakumaran	Principal	Taarana
Norashikin bte Ismail	Chairman	Ashikin Holdings Sdn Bhd
Masayu Dzainudin	Senior Lecturer	Universiti Pendidikan Sultan Idris
Wong Poai Hong	Director	Childline Foundation
Peter Wells	Executive Principal	Taylor's International School Kuala Lumpur (TISKL) and Taylor's International School Puchong (TISPC)
Marco Damhuis	Head of Primary	Taylor's International School Puchong (TISPC)
David Griffiths	Principal; Chairperson	Nexus International School Malaysia; The Association of International Malaysian Schools (AIMS)
Rosanna Kirkbride	Founding Head of Primary	Concord College International School

CREATE IMPACT THROUGH THESE CAREERS

BACHELOR OF EDUCATION (HONS)

- Primary School Teacher
- Special Education Needs Teacher
- Educational Institution Administrator
- Educational Researcher
- Tutor
- Learning Mentor
- School Administrator
- Academic Librarian
- Consultant
- Corporate Trainer
- Preschool Teacher
- Preschool and Childcare Centre Director
- Homeroom Teacher
- Education Counselor
- Edupreneur
- Content Developer

WHY EDUCATION AT TAYLOR'S?

Taylor'sphere, our balanced ecosystem of community, facilities and features, is focused on equipping students with intellect, creativity and practical wisdom to graduate in demand for the ever-evolving landscape. Your journey in education studies as a Taylorian will be immersed within this ecosystem that will empower your aspirations and enable you to rise with the best, where our community is our strength.





YOUR FUTURE IS OUR PRIORITY

We ensure that our students are in touch with current and future trends, and are well-equipped to embrace the challenges of the education sector.



MULTIDISCIPLINARY LEARNING EXPERIENCE (MLE)

Taylor's is one of the pioneer institutions in the region to implement compulsory multidisciplinary projects across all its undergraduate programmes. Multidisciplinary solutions go beyond just collaborating, but rather having a good understanding of learning necessities across various disciplines against being discipline-specific which will no longer be enough.



TAYLOR'S CURRICULUM FRAMEWORK (TCF)

Breaking conventions to bring you the first-of-its-kind framework in Malaysia that allows you to mix and match modules to customise your degree.



GLOBAL AND LOCAL EDUCATION

Our students are equipped with skill sets needed to teach and manage in private, international and government schools via a combination of the National Curriculum of England and Wales through the International Primary Curriculum (IPC) and the Malaysian Primary Schools Standards Curriculum (KSSR).



DIRECT PATHWAY TO AN IQTS

Taylor's partners exclusively with the renowned TES Institute to offer Malaysia's only direct pathway to the prestigious iQTS qualification. The fast-track Assessment Only route (AO QTS) opens doors to a rewarding teaching career in the UK, Middle East, and beyond in just 3 months.



UNIQUE PRIVATE & INTERNATIONAL SCHOOL PLACEMENTS

Hands-on training at Taylor's prestigious 5-star Private and International schools. Students are given first priority job placement upon graduation.



BREAK BOUNDARIES TOGETHER

We encourage our students to break boundaries and go beyond. They are taught to create their own benchmarks and break them. Education is the ultimate foundation where relevant innovation and advancements are key for the next generation.



WORLD-CLASS STANDARDS & FACILITIES

Taylor's Lakeside Campus encompasses a modern, functional design with state-of-the-art facilities together with lush greenery and its trademark 5.5-acre lake; striking a balance between form and function to embody our modern approach and perspective in premium education with an approach to holistic growth outside the classroom.



INTERNATIONAL EXPERIENCE

Teach in private and international schools worldwide through our Assisted Language Teachers (ALT) Programme.



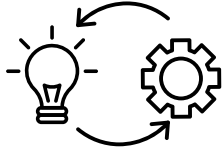
PERSONALISED AI-POWERED LEARNING

Pioneering AI-driven innovation in Malaysia, Walter offers 24/7 personalised tutoring and guided Q&A while our HyFlex ecosystem blends in-person, virtual, and self-paced learning with AI avatars, chatbots, and XR simulations — all to foster student-centred learning that cultivates future-ready skills.

TEACHING & LEARNING CURRICULUM

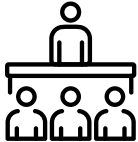
Our uniquely designed modules introduce different teaching methods, allowing our students to deliver their classes more effectively. Student learning experiences include community projects and reflective learning.





PUTTING THEORY INTO PRACTICE

Students design their own teaching material and critique their lesson plans while gaining practical experience in presenting their material in a classroom setting.



CLASSROOM MANAGEMENT

Students focus on classroom management as part of their professional practice through exploring interactions during a lesson, and ways to encourage good behaviour, establish rules and routines, and create supportive learning environments.



REFLECTIVE PRACTICE

As future educators, students are encouraged to learn from experience, specifically to understand how to use their knowledge in practical situations and how they can combine practice and learning more effectively.



The Bachelors degree of Education program at Taylors University was such a great experience. Immersed in a wonderful community of expert lecturers and enthusiastic peers, we were set on a journey to holistic development as an educator! Here is a programme bound to make you a better you!

Shevan Trinity Jayasinghe
Bachelor of Education (2023)



GLOBAL BENCHMARKS, BORDERLESS EDUCATION

Students are trained with an international curriculum, but also master the local Malaysian curriculum for added versatility.

● National Curriculum of England and Wales through the International Primary Curriculum (IPC)

● Malaysian Primary Schools Standards Curriculum (KSSR)

SCHOOL OF EDUCATION ADJUNCT APPOINTMENTS

Mr Peter Wells

Executive Principal

Taylor's International School Kuala Lumpur (TISKL)

Taylor's International School Puchong (TISPC)

Mr Marco Damhuis

Principal, Head of Primary

Taylor's International School Puchong (TISPC)

Ms Sahmalah Sakthivel

Lead Teacher Mentor

Nexus International School Malaysia

Ms Leigh Janett

Deputy Head of Junior School

Australian International School Malaysia

Mr Gan Boon Kiat

President

Taylor's Schools

Dr Hartini binti Zainudin

Vice President

Voice of the Children

Petrina Shee Satvinder

Chief Executive Officer (CEO), Principal

Dignity for Children Foundation

Ms Nalina Nadesu

Educational Therapist

NNP Education Consultancy

Mr David Griffiths

Principal

Nexus International School Malaysia

Ms Siew Ju Li

Director and Consultant

Seed Connections

Ms Sherrene Teh

Senior Music Therapist

The Energy Source, Kuala Lumpur

Ms Lee Mei Li

Clinical Psychologist

The Happy Leaves Autism & Special Needs Therapy Centre

Ms Goh Pei Xin

Music Therapist

The Happy Leaves Autism & Special Needs Therapy Centre

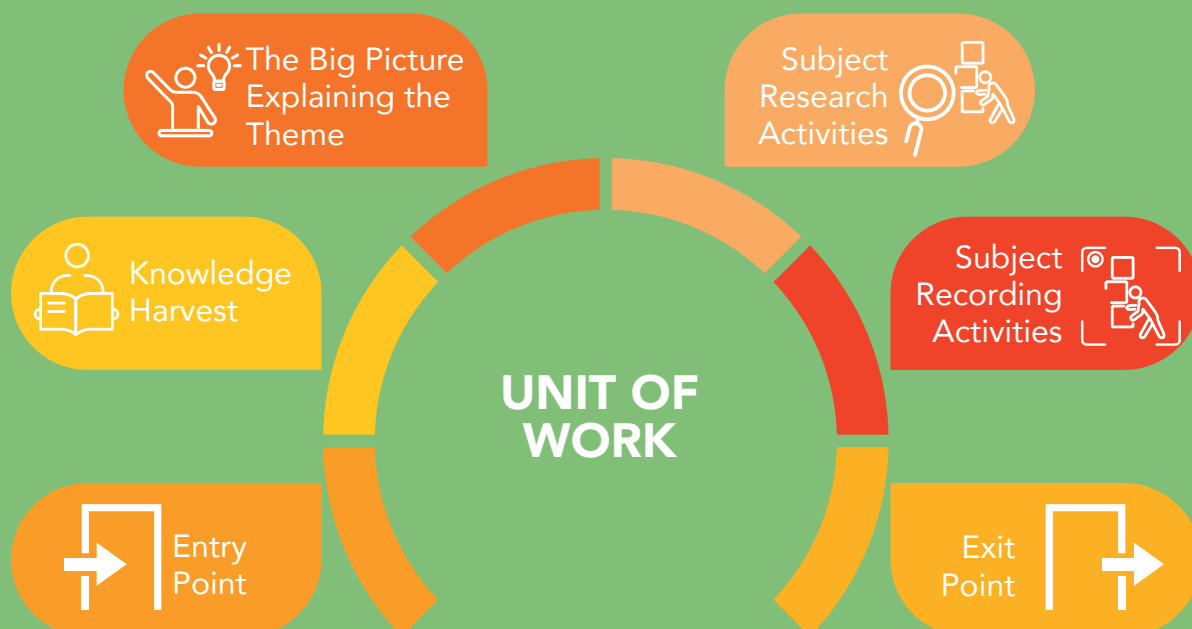
Mr Cheah Chin Teik

Founder and President

Chin Teik Consulting Ltd

IPC LEARNING PROCESS

Students gain valuable skills and experience to teach the International Primary Curriculum (IPC), a comprehensive, thematic and creative curriculum with a clear process of learning and specific learning goals for every subject.





INTERNATIONAL EDUCATION EXPERT PANEL (IEEP)

We have established close collaboration with a set of advisors known as the IEEP who play a crucial role in strengthening the school's programmes and enhancing its reputation across borders.

The industry advisors are from:

- Finland
- Denmark
- Australia
- Singapore
- Malaysia

The IEEP advisors include:

- **Prof Emeritus Rahman Aroff**
Universiti Putra Malaysia
- **Prof Dr Fred Dervin**
University of Helsinki, Finland
- **Prof Anne Chapman**
University of Western Australia
- **Assoc Prof Dr Daniel Tan**
Nanyang Technological University, Singapore
- **Dr Paul Gruba**
The University of Melbourne, Australia
- **Dr Rosie Martin**
Taylor's Education Group, Malaysia



BECOME FUTURE-PROOF

UNIQUE PRIVATE & INTERNATIONAL SCHOOL PLACEMENTS

Our students undergo placements at reputable schools and have priority in securing a job placement* within the network of Taylor's Schools. Towards becoming experienced lecturers, our students are taught to see the connections between educational theories and classroom practice and how to address the gap.

OUR AFFILIATED SCHOOLS



TAYLOR'S INTERNATIONAL SCHOOL

TAYLOR'S INTERNATIONAL SCHOOL

Taylor's International School offers a global learning experience based on the British curriculum, leading to excellence in IGCSE qualifications, as well as a grounding in Eastern values.



Garden International School

Bringing Out The Best In You Since 1951

GARDEN INTERNATIONAL SCHOOL

Garden International School (GIS) is the largest private, co-educational, international school in Malaysia and is accredited by the Council of International Schools (CIS).





For Taylor's International School to work with SOEd, developing the future teachers of Taylor's schools truly establishes a partnership focused on what is really important in schools: great learning.

Mr. Peter Wells
Principal of Taylor's International School,
Kuala Lumpur



AISM
AUSTRALIAN
INTERNATIONAL SCHOOL
MALAYSIA

AUSTRALIAN INTERNATIONAL SCHOOL MALAYSIA

The Australian International School Malaysia (AISM) is the first and only International School in Malaysia offering an Australian Curriculum, delivered by Australian teachers, following the Australian school year.



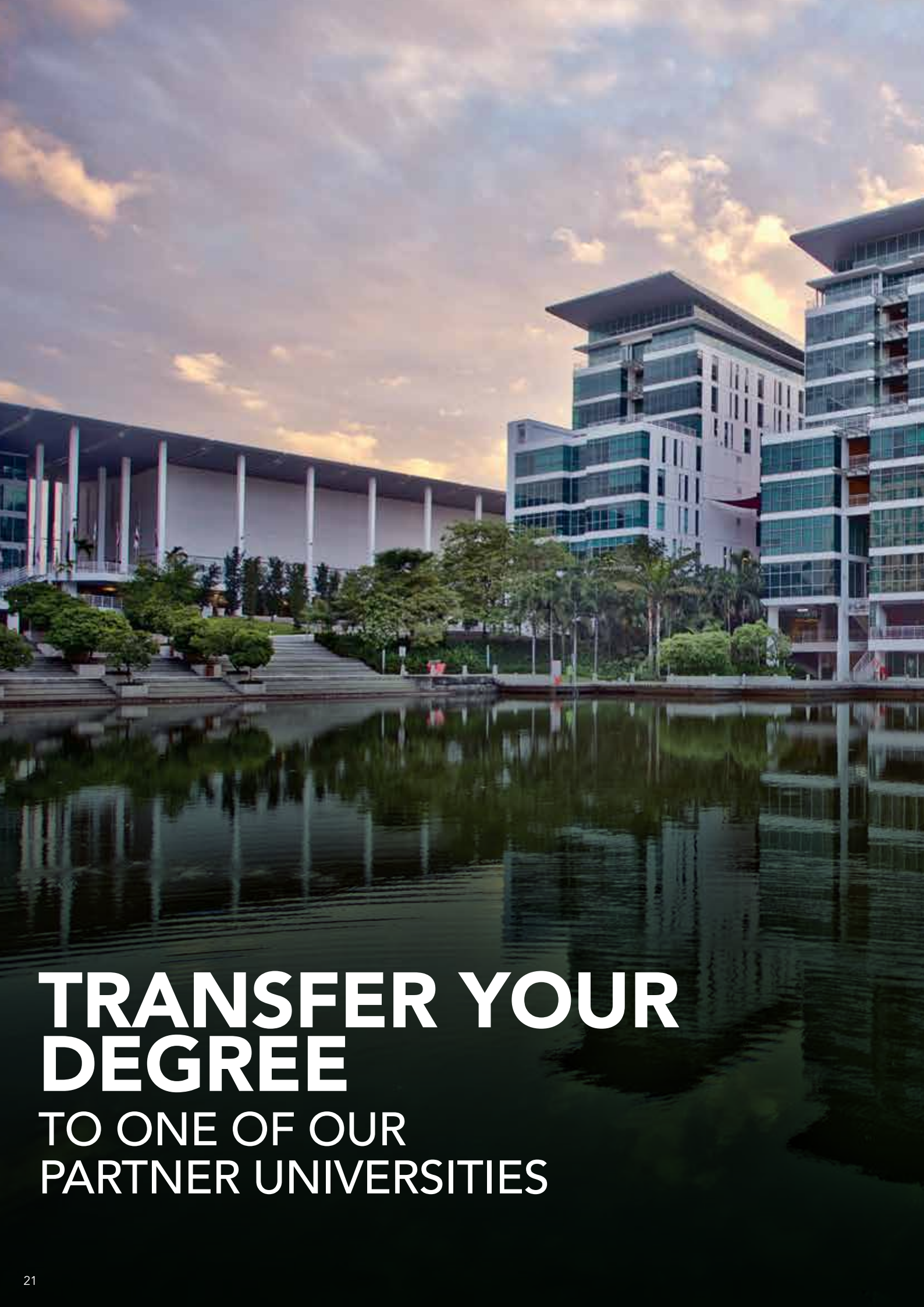
NEXUS
INTERNATIONAL
SCHOOL

NEXUS INTERNATIONAL SCHOOL

NEXUS International School Putrajaya has a team of highly qualified international educators, delivering a well-balanced curriculum based on the best standards and practices used around the world.



**Our pioneer graduates achieved an impressive 100% employment rate.*



**TRANSFER YOUR
DEGREE**
TO ONE OF OUR
PARTNER UNIVERSITIES



Taylor's School of Education partners with three partner institutions for its programme articulation:

- The University of Auckland
- University of Plymouth
- University of Central Missouri



An articulation pathway is an inter-institutional agreement between Taylor's School of Education (SOEd) and our partner colleges where we align our courses and credits so that students at Taylor's can use their credits at the partner university of their choice.

INTERNATIONAL EXPERIENCE

Get international exposure by teaching overseas at private and international schools through our Assistant Language Teachers (ALT) Programme in diverse locations.

- Kita-kamakura Joshi Gakuin, Kanagawa Prefecture, Japan
- Koto International School, Japan
- La Trobe University, Australia
- Nihon University Junior and Senior High School, Japan
- Seiko Gakuin, Japan



The Bachelor of Education programme at Taylors helped me grow not only as a teacher but also as a person. Other than education modules, we had many opportunities to take other modules and electives. I loved that we were always backed by practical application. By planning lessons and carry them out both in micro-teaching activities as well as in actual classrooms, the programme prepared me well for the realities of teaching.

As a result, I was able to confidently step into the classroom as a teacher after graduating.

Gloria Ngu
Bachelor of Education (2018)

ACHIEVEMENTS



INTERNATIONAL AND NATIONAL COLLABORATION

Enabling Learning at Home (ELaH) Project with Plymouth University, UK – Development of home learning packs for autistic children, especially during the pandemic.

KISAH Project with United Nations Development Programme (UNDP) Malaysia – Collaborated as Knowledge Partner on how young people from underprivileged background coped with the pandemic and school closure.



INTERNATIONAL CERTIFICATION

Quantum Learning in Teaching (Q-LIT) Certification for SOEd's students (developed based on the Quantum Learning System by the globally recognised and well-established Quantum Learning Network).



SOCIAL IMPACT AND COMMUNITY SERVICE

Projek BacaBaca works early literacy with children from underprivileged families.

The Night School Project works on continuous professional development of teachers of refugee learning centres.



PRACTICUM EXPLORATION: EMBRACING CHALLENGES AND MAKING AN IMPACT IN SUPPORTING CHILDREN'S CONTINUITY OF LEARNING DURING THE PANDEMIC

Dignity for Children Foundation

Yayasan Chow Kit



SOED'S 10TH BIRTHDAY: A DECADE OF PASSION AND TALENTS

A Celebration of SOEd's very own graduates, with SOEd giving out the inaugural Outstanding Alumni, Social Entrepreneur and Edu Innovator awards.



2024 ACEEU SDG INITIATIVE AWARD

Asia Pacific conferred by the Accreditation Council for Entrepreneurial and Engaged Universities (ACEEU), which honours outstanding contributions toward advancing the United Nations' Sustainable Development Goals (SDGs).



SUSTAINABILITY & CSR MALAYSIA AWARDS 2024

Youth Development & Empowerment Award, together with Mah Sing Foundation.



TIMES HIGHER EDUCATION 2024

Finalist, Outstanding Contribution to Regional Development

REFERENCE LIST

International Primary Curriculum

www.greatlearning.com/ipc

Ministry of Education Malaysia

www.moe.gov.my

Teach for Malaysia

www.teachformalaysia.org

Teach. Learn. Share TESL Malaysia

www.teslmalaysia.com

The Malaysian Association for Education

www.mae-malaysia.com

Malaysian English Language Teaching Association

www.melta.org.my

National Curriculum of England and Wales

www.education.gov.uk

<https://www.forbes.com/sites/danielnewman/2017/07/18/top-6-digital-transformation-trends-in-education/#73b437212a9a>

<https://www.forbes.com/sites/theyec/2018/10/19/how-the-fourth-industrial-revolution-is-impacting-the-future-of-work/#10bae5ed65a7>

<https://www.teachthought.com/the-future-of-learning/13-likely-realities-the-future-learning/>

<https://www.the-possible.com/future-of-education-digital-campus-learning-Teaching>

<https://elearningindustry.com/9-things-shape-future-of-education-learning-20-years>

<https://www.relocatemagazine.com/articles/education-schools-relocate-global-international-guide-education-in-the-fourth-industrial-revolution>

https://www3.weforum.org/docs/WEF_Schools_of_the_Future_Report_2019.pdf

GLOBAL CONNECTIONS



OVER **200**
UNIVERSITY PARTNERS

LEADERS

IN THE
GLOBAL
COMMUNITY



STUDENT EXCHANGE

SHORT TERM

MOBILITY



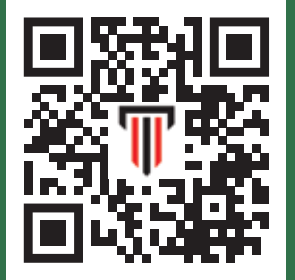
Taylor's is strongly committed to its mission of empowering the youth of the world through education, so that they may take their productive places as leaders in the global community.

As one of Malaysia's oldest, most successful and reputable private education institutions, Taylor's provides quality education and exposes students to the vast possibilities that await them beyond the classroom walls.

Through its partnerships with international universities and industry members, Taylor's is committed to providing an outstanding educational experience, guiding and helping students realise their potential to obtain a world-class qualification that meets the requirements of a dynamic, global marketplace.

GLOBAL EXCHANGE EXPERIENCES

SCAN TO
LEARN MORE



Are you eager to become a global citizen, broaden your horizons, and enrich your international perspective? Taylor's Global Mobility Programme provides students with the opportunity to widen their international exposure allowing students to gain new knowledge and skills in an area that is of interest to them thus benefiting from a multi-disciplinary learning environment and give their Taylor's degree an international edge.

TAYLOR'SPHERE CONNECTIONS & SUPPORT

RESEARCH AND TECHNOLOGY INNOVATION

Education at Taylor's is purpose-led and impact-driven, and was designed to align your passion, purpose, and profession. To achieve this, Taylor's established laboratories, known as Impact Labs which are solution-focused teams of academics, professional staff, practitioners and students with common purpose and are committed to work together to make progress on societal problems guided by United Nations Sustainable Development Goals (UN SDG).

TAYLOR'S IMPACT LABS PLAYS A CRUCIAL ROLE IN ELEVATING THE CAPABILITIES OF OUR FACULTY MEMBERS THROUGH VARIOUS TRAINING ACTIVITIES AND TECHNOLOGY, MAKING US WORLD-CLASS.



BACHELOR OF EDUCATION (HONS)

3-Year
Programme

KPT/JPS (R2/144/6/0005) (MQA/FA2073) 02/28

INTAKE: FEBRUARY, APRIL & SEPTEMBER

The Bachelor of Education (Hons) programme at Taylor's University instils sound practical and professional knowledge, skills and predispositions of classroom teaching based on a philosophical, theoretical and conceptual understanding of education.

Primary Core	University Core
<p>Year 1</p> <ul style="list-style-type: none"> Philosophy and Curriculum Design Education, School and Society Teaching and Managing Diverse Learners in the Classroom Learning, Assessment and Feedback <p>Year 2</p> <ul style="list-style-type: none"> Professional Practice 1 (PP1) Professional Practice 2 (PP2) <p>Year 3</p> <ul style="list-style-type: none"> New Pedagogies – Digital Tools and Resources The Reflective Practitioner: Teachers Investigate Their Work Action Research Project (*) Theory into Practice (*) <p>Specialisation:</p> <p>Option 1: Primary Education</p> <p>Year 1:</p> <ul style="list-style-type: none"> Teaching Language Arts Teaching Primary School English Language Language Use and Society Number & Algebra <p>Year 2:</p> <ul style="list-style-type: none"> Measurement & Geometry Statistics Science - Systems and Cycles Science - Energy and Interactions <p>Year 3:</p> <ul style="list-style-type: none"> Nature of Science <p>Option 2: Teaching of English</p> <p>Year 1:</p> <ul style="list-style-type: none"> Academic Reading & Writing ELT Methodology Introduction to Applied Linguistics I Introduction to Applied Linguistics II (*) <p>Year 2:</p> <ul style="list-style-type: none"> Introduction to Creative Writing Language, Culture & Society Materials Development in ELT <p>Year 3:</p> <ul style="list-style-type: none"> Recent Developments in ELT Capstone Project <p>Option 3: Early Childhood Education</p> <p>Year 1:</p> <ul style="list-style-type: none"> Promoting Children's Wellbeing Early Science and Numeracy Literacy and Language Development Managing Behaviour and Safety Advancing Play and Learning <p>Year 2:</p> <ul style="list-style-type: none"> Introduction to Human Nutrition <p>Year 3:</p> <ul style="list-style-type: none"> Inclusive Education Entrepreneurship & Small Business Capstone Project <p>Option 4: Special Educational Needs</p> <p>Year 1:</p> <ul style="list-style-type: none"> Introduction to Children with Special Educational Needs Supporting Children with Specific Learning Difficulties <p>Year 2:</p> <ul style="list-style-type: none"> Policy and Legislative Framework on Special Education Assessment and Intervention for Children with Special Educational Needs Managing Behaviour and Safety <p>Year 3:</p> <ul style="list-style-type: none"> Behavioural Management in Special Education Inclusive Education BUS60304 Entrepreneurship & Small Business Capstone Project 	<ul style="list-style-type: none"> Social Innovation Project Falsafah dan Isu Semasa Emotional Intelligence in Action (EI) Kursus Integriti dan Antirasuah (KIAR) Penghayatan Etika dan Peradaban / Bahasa Melayu Komunikasi 2 <p><small>*Students are requested to take Bahasa Kebangsaan A if they do not obtain a Credit for Bahasa Malaysia in SPM.</small></p> <p>12 Credit Hours</p>
	<p>Complementary Studies</p> <p>Choose ONE (1) of the below packages:</p> <p>Minor</p> <p>Choose any Minor package* offered by Taylor's University. Refer to the Flexible Education Guide for the list of Minor packages.</p> <p>and</p> <p>Free Elective Modules</p> <p>Choose any TWO (2) free electives** offered by Taylor's University. Refer to the Flexible Education Guide for the list of Free Electives.</p> <p>or</p> <p>Second Major</p> <p>Choose any Second Major package* offered by Taylor's University. Refer to the Flexible Education Guide for the list of Second Major packages.</p> <p><small>*Subject to availability</small></p> <p><small>**Meet min. module pre & co-requisite</small></p>

80 Credit Hours

Note :

Primary Core + University Core + Minor = Min. 3 Years (120 Credit Hours)

Primary Core + University Core + Second Major = Min. 3.5 Years (148 Credit Hours)

Students must select their specialisation during enrolment as certain specialisations commence in Semester 1. Any change of specialisation during studies can impact study duration and fees.

SPECIALISATIONS

PRIMARY EDUCATION

This specialisation is for those who wish to pursue teaching or education-related careers at the primary level of schooling. The main focus of this specialisation is to develop homeroom teachers who are trained to teach English, Science, and Mathematics at the primary level. It enables students to learn and practise methods to address the learning needs of young learners using a variety of curricula.

Upon completion of this specialisation, graduates will be able to teach English, Science, and Mathematics, and develop content for these subjects at the primary level.

TEACHING OF ENGLISH

This specialisation is for those who aim to pursue the teaching of English as a career option or attain a better understanding of the English language. It provides an opportunity for students to learn how the English language is learned and taught, equipping them with practical knowledge and skills to teach a variety of English language programmes to linguistically and culturally diverse learners.

Upon completion of this specialisation, graduates will be able to teach English at various levels such as primary, secondary, and post-secondary.

EARLY CHILDHOOD EDUCATION

This specialisations is for those who wish to pursue teaching or education-related careers in early childhood education. The main focus of this specialisations is to develop early years teachers and caregivers. It enables students to learn and practise methods to address the learning needs of young learners using a variety of curricula.

Upon completion of this specialisation, students should be able to teach pre-schoolers and provide high-quality early childhood education and care to support children's transition to primary school.

SPECIAL EDUCATIONAL NEEDS

The special education needs specialisations is for those who wish to pursue teaching or education-related careers in special educational needs. The main focus of this specialisations is to develop special educational needs teachers and leaders. It enables students to learn and practise methods to address the learning needs and development of special educational needs learners using a variety of curricula.

Upon completion of this specialisation, students should be able to teach special educational needs students and provide high-quality special education and care to support children's learning and development.

WELCOME TO TAYLOR'sphere™

A well-balanced ecosystem and community that nurtures your intellect, creativity and practical wisdom to ensure you graduate future-proof and in demand.

Taylor'sphere aims to instil in every student the skills required to excel throughout their life journey and make a difference in the global community.

The components that make Taylor'sphere unique are the community of alumni, industry partners, academia and you, as well as resources and facilities that support your aspirations!

Community

Run by and in collaboration with a collective-wisdom community who are experienced, entrepreneurial, intellectual and forward-looking, Taylor'sphere paves your way to Rise With The Best™!



**Practitioners and
Industry Experts
& Leaders**



**Best-in-class
Lecturers**



Entrepreneurs



Alumni



Mentors



**Vibrant Global
Student
Community**

What Our Students Say



Bernard Yap
American Degree Transfer Program (Computer Science major)

My most impactful experience at Taylor's is working with mentors at Taylor's Me.reka Makerspace (TMM), who provided me guidance, free resources, and tools to build Pinky the Umbrella Borrowing Machine, inspired by a random act of kindness.



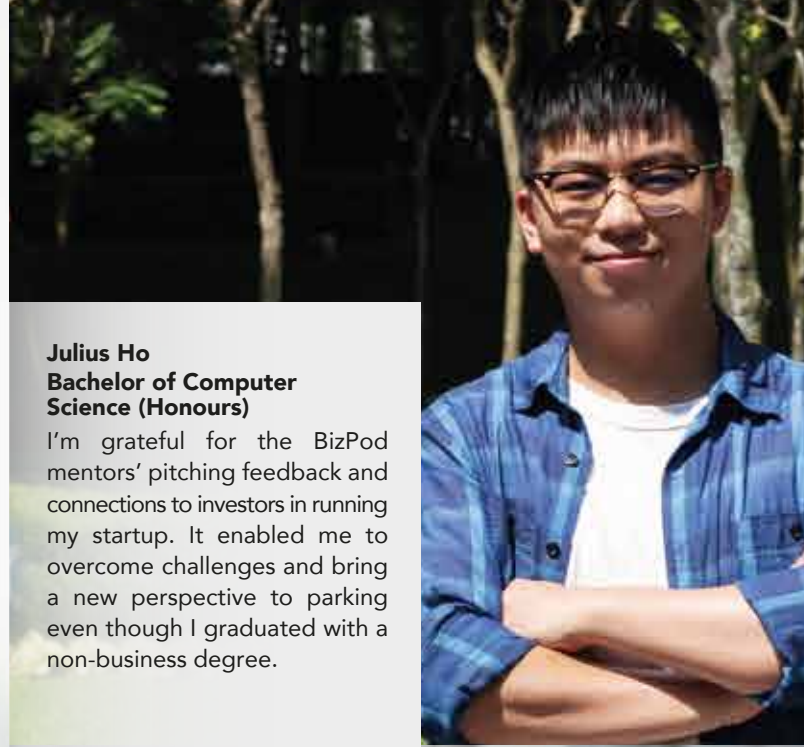
Jizen Loh
Bachelor of Mass Communication (Honours) in Public Relations and Marketing

My achievements in fencing got me Taylor's Sports Scholarship, for which I'm truly grateful. At Taylor's, I was able to fulfil my vision of creating affordable quality niche sports goods by collaborating with my peers and becoming an entrepreneur.



Zara Basyirah
Bachelor of Software Engineering (Honours)

At Taylor's, I led projects focusing on education equality and mental health. My lecturer even gave me the opportunity to lead a project hosting high school students for STEM exploration. Learning leadership skills helped me overcome challenges in leading my startup.



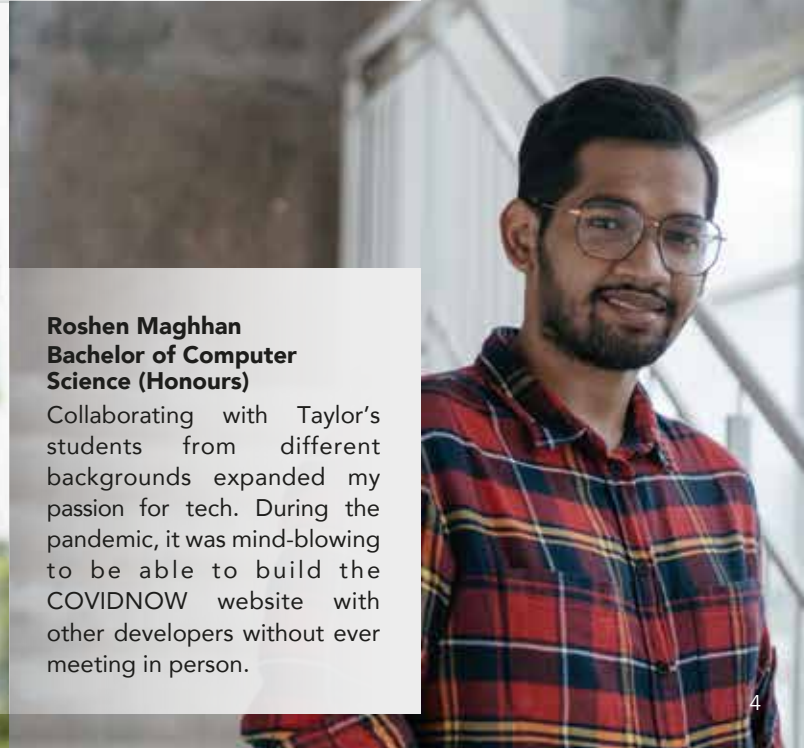
Julius Ho
Bachelor of Computer Science (Honours)

I'm grateful for the BizPod mentors' pitching feedback and connections to investors in running my startup. It enabled me to overcome challenges and bring a new perspective to parking even though I graduated with a non-business degree.



Shahmala Rani
Bachelor of Actuarial Studies (Honours)

I'm grateful for the many opportunities to learn in various fields – from being a RISERS Ambassador to discovering my passion for teaching through Peer Assisted Learning (PALS), to balancing my role as a national karate athlete.



Roshen Maghhan
Bachelor of Computer Science (Honours)

Collaborating with Taylor's students from different backgrounds expanded my passion for tech. During the pandemic, it was mind-blowing to be able to build the COVIDNOW website with other developers without ever meeting in person.

GRADUATE IN
DEMAND WITH

TAYLOR'sphere™

Taylor'sphere is equipped with state-of-the-art and modern facilities, resources as well as flexible curriculums that can be customised to empower your aspirations and learning experience.

● Facilities

Klang River

Engineering

Taylor's College

Taylor's Univ
Sdn Bhd

LT21



BizPod

A line-up of experienced lecturers and entrepreneurs are on hand to guide you through the maze and challenges - from ideating to growing your very own business startup.



VORTEX (Virtual Online Future Technology and Extended Reality)

Taylor's University's first XR lab to enhance virtual and immersive learning in an extended reality environment.



Taylor's Career Services Centre
Enhance your employment opportunities with our dedicated team of counsellors.



Taylor's Makerspace

With academicians, industry partners and entrepreneurial communities as your guide, TMM helps you turn your idea into reality!



Are you ready to Rise With The Best™
with Taylor'sphere?

Features



Life Skills Modules

The incorporation of Emotional Intelligence into the syllabus enables you to rise to challenges and uncertainties in the world.



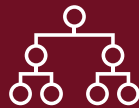
First Year Learning and Mentoring (FLAME)

As a first year student, you will be assigned a Mentor to help you transition from school life to the university environment.



Multidisciplinary Learning Experiences (MLE)

Enjoy opportunities to work with peers from multi-disciplines to create change in society.



Taylor's Curriculum Framework

A holistic educational experience that gives you the flexibility to mix and match modules for a broader scope of learning, and future-proofs you with an additional certification, the Graduate Capabilities Attainment Statement, to boost your career opportunities.



Real-world Experiences

Boost your resume with real-life experiences, internship placements or work-based learning with industry partners.



SHINE Award

For your appreciation of and contribution to society, you could be rewarded with a SHINE Award.



Research & Enterprise

Flagship research programmes, industry-leading research centres, and qualified expertise to achieve balanced excellence in teaching and learning.



TEACHING & LEARNING SUPPORT



TEACHING & EDUCATIONAL DEVELOPMENT (TED)

Teaching and Educational Development (TED) at Centre For Future Learning is an award-winning department that supports the work of academic staff to create excellence in teaching through practice, development, and innovation.

TED offers workshops and seminars that address a range of timely topics associated with teaching, learning and technology in higher education.



E-LEARNING ACADEMY (eLA)

eLA's task is to help our academic staff effectively implement the use of technology in ensuring our students learning journey is seamless enabling them to learn in a collaborative, self-directed and personalised manner, anytime and anywhere.

Academics are recommended to utilise technology and tools such as ReWIND videos, Zoom, Microsoft Teams meeting, Google Classroom, Screencast-O-Matic, to name a few.

Despite the unprecedented challenges, eLA is here to support Taylor's academics and students to continuously learn and teach via online modalities.



ACADEMIC ADVISORY

Centre for Academic Programme Management (CAPM) works with all academic faculties in providing necessary academic support to students so as to ensure they graduate on time. CAPM has mechanisms in place to keep track of students and intervene where need be.

FLAME (First Year Learning and Mentoring) is Taylor's signature mentoring programme developed to assist newly enrolled First-Year students to settle into University & College life and study, gearing them towards achieving their personal learning goals.



TAYLOR'S CURRICULUM FRAMEWORK 2.0 (TCF 2.0)

At Taylor's, we future-proof you with a broader set of graduate capabilities beyond academic knowledge. We focus on a balanced set of attainment as you graduate.

The core purpose of TCF2.0 is for you to attain:



AN UNCONVENTIONAL FRAMEWORK DESIGNED TO FUTURE-PROOF YOU

Taylor's graduates stand out from others as they are equipped with well-rounded skills through numerous enriched and immersive learning experiences supported by various new initiatives.

1

GRADUATE WITH THE ACQUISITION OF THE 8 TAYLOR'S GRADUATE CAPABILITIES (TGCs)

The TGCs bring out the best in you. Capabilities learned and acquired will be highly valuable for employability in the Fourth Industrial Revolution (4IR).



TGC 1

Discipline Specific Knowledge



TGC 3

Lifelong Learning



TGC 5

Personal Competencies



TGC 7

Entrepreneurialism



TGC 2

Critical Thinking, Problem Solving & Creative Thinking Skills



TGC 4

Communication Skills



TGC 6

Social Competencies



TGC 8

Global Perspectives

2

STAND OUT WITH A GRADUATE CAPABILITIES ATTAINMENT STATEMENT

Students can showcase their extra effort to develop their graduate capabilities, and their contribution to society using their graduate capabilities to their potential employers

Employers can make a more informed decision during hiring

3

GET RECOGNISED WITH A SHINE AWARD IN CONTRIBUTING TO SOCIETY



Impactful Social Responsibility



Relationship Building and Networking



Teamwork and Collaboration



Personal Achievements



Cultural Adaptation and Appreciation

Rise With The Best

EMPLOYABILITY ASSURED

55% OF BACHELOR DEGREE HOLDERS ARE UNEMPLOYED. ALMOST NONE FROM TAYLOR'S.



97% of UG grads get hired within 6 months and they command 28% higher in average salary (40% higher for International versus Malaysian students)



Top 1% in the world and No.1 in Malaysia for Employer Reputation based on QS World University Rankings 2020 among Private Universities in Malaysia

TCF 2.0 INITIATIVES

MIX & MATCH MODULES BY COMPLEMENTING YOUR PRIMARY MAJOR WITH

Free Electives

Minor

2nd Major

Extension

Master Degree Level Modules (New)



GET ASSESSED WITH WEIGHTED CGPA THAT EMPHASISES ON YOUR MOST RECENT PERFORMANCE AT THE TIME OF GRADUATION



CLASSROOM TO BOARDROOM OPPORTUNITIES THROUGH INNOFEST, THE SETUP, INDUSTRY IMMERSION PROJECTS



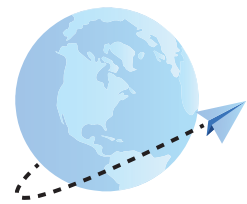
OUT-OF-CLASSROOM LEARNING THROUGH TAYLOR'S ME.REKA MAKERSPACE



GAIN SELF-DIRECTED LEARNING SKILLS FOR LIFE-LONG LEARNING THROUGH INDEPENDENT LEARNING WEEK



INSTILL ENTREPRENEURIALISM SKILLS TO SOLVE REAL WORLD ISSUES THROUGH U4 SOCIAL INNOVATION PROJECT



BUILD RESILIENCE, GLOBAL PERSPECTIVES AND CULTURAL ADAPTIVITY THROUGH STUDENT EXCHANGE PROGRAMME

ENGAGE WITH FUTURE EMPLOYERS DURING THE PROFESSIONAL DEVELOPMENT WEEK





FLEXIBLE STUDY COMPONENTS

Complement your primary major with related or unrelated fields from the same or different course through free electives, extension, minor, or a second major.

► LIST OF MINORS

- Accounting
- Advertising
- Broadcasting
- Business Analytics
- Chinese Language
- Coding
- Construction Management
- Creative Media Design
- Culinary Arts
- Culinary Science
- Design and Manufacturing
- Education
- Energy and Sustainability Engineering
- Entrepreneurship
- Event Management
- Finance
- FinTech
- Food Science
- Food & Beverage Business Development
- Health Science
- Heating, Ventilation and Air Conditioning (HVAC)
- IC Design and Embedded Systems
- International Business
- Journalism
- Korean Language
- Management
- Marketing
- Mass Communication
- Mechanical Design
- Mobile Technology
- Natural Sciences
- Nutrition
- Performing Arts
- Pharmaceutical Industrial Practice
- Pharmacology
- Power and Energy Systems
- Process Integration and Unit Operation
- Project Management
- Psychology
- Public Relations
- Robotic Design
- Travel and Leisure Management
- Web Technology

► LIST OF EXTENSIONS

- Advanced Pharmaceutical Industrial Practice
- Blockchain
- Cloud Computing
- Convention and Hospitality Management
- Corporate Law
- Cyber Security
- Data Science
- Design Exploration and Practice
- Digital Marketing
- Digital Media
- Gastronomy
- Heritage and Conservation
- International and Private Law
- Internet Technologies
- Mobile Computing
- Nutrition & Food Analysis
- Patisserie
- Sustainable Design

► LIST OF 2ND MAJORS

- Advertising
- Broadcasting
- Creative Media Design
- Education
- Information Technology
- Mass Communication
- Psychology
- Public Relations

► LIST OF ELECTIVES (ARTS, HUMANITIES & SOCIAL SCIENCE)

- Advertising Design And Execution
- Advertising Principles
- Alternative Dispute Resolution
- Applied Econometrics
- Audience Studies
- Biological Science (with Lab)
- Broadcast Performance
- Broadcasting Principles
- Calculus 1
- Chinese Language 1
- Cognitive Psychology
- Communication Theory
- Counselling: Basic Theories and Skills
- Creative Copywriting
- Creative Writing
- Crisis Management
- Destination Geography & Analysis
- Developmental Psychology
- Digital Storytelling and Production
- Education, School and Society
- Family Psychology
- Financial Public Relations
- Food Sociology
- Foundations of Acting
- Fundamental Mechanics of Filmmaking
- Fundamental of Music Theory I
- Fundamental of Vocal Performance
- General Chemistry (with lab)
- Group Dynamics
- Intercultural Communication
- Introduction to Creative Writing
- Introduction to Dance and Creative Processes
- Introduction to Mass Communication
- Introduction to Psychology
- Korean 1
- Language Use and Society
- Learning and Motivation
- Learning, Assessment and Feedback
- Measurement & Geometry
- Media Strategy
- Media Writing
- Microeconomics
- New Pedagogies – Digital Tools and Resources
- Newspaper and Magazine Production
- Number & Algebra
- Organisational Communication
- Philosophy and Curriculum Design
- Photo Journalism
- Print News Reporting
- Promotional Writing
- Public Relations Principles
- Publicity and Media Relations
- Radio and TV Production
- Radio and TV Reporting
- Reporting For New Media
- Science - Energy and Interactions
- Science - Systems and Cycles
- Social Entrepreneurship and Ethics
- Social Psychology
- Statistics
- Teaching and Managing Diverse Learners in the Classroom
- Teaching Language Arts
- Teaching Primary School English Language
- The Reflective Practitioner: Teachers Investigate Their Work
- Tourism Economics
- Visual Communication
- World Languages
- Writing For Broadcast

► LIST OF ELECTIVES (BUSINESS, SERVICE & MANAGEMENT)

- Bank Management
- Beverage Management
- Brand Management
- Business Consulting
- Business Ethics and Values
- Company Law in Malaysia
- Conventions and Meetings Management
- Data & Media Analysis for Tourism
- Design Thinking
- Entrepreneurship and Small Business
- Ethics and Corporate Governance
- Event and Tourism Risk Management
- Event Sponsorship and Funding
- Events and Entertainment
- Events Project Management
- Exhibition Management
- Financial Markets
- Food Business Management
- Food Media
- Food Trends and Products Innovation
- Futures and Options
- Human Resource Management
- Introduction to Accounting
- Introduction To Family Business
- Introduction to Finance
- Introduction to International Business
- Introduction to Management
- Islamic Banking and Finance
- Leadership and Change Management
- Malaysian Taxation
- Marketing Analytics
- Negotiation Skills for Project Management
- Personal Financial Planning
- Portfolio Management
- Principles of Culinary
- Principles of Marketing
- Principles of Pastry and Baking
- Principles of Restaurant Operation
- Production and Operations Management
- Project Communication and Stakeholder Management
- Project Leadership
- Project Management Fundamentals
- Project Time and Cost Management
- Risk Management
- Risk Management for Project
- Rules and Regulations of Futures and Options
- Service Operation Management
- Supply Chain Management
- Understanding Entrepreneurialism
- Wealth Management

► LIST OF ELECTIVES (SCIENCE, TECHNOLOGY & SOCIETY)

- Advanced Pharmacy Practice
- Architecture History and Theory
- Architecture and Environment
- Building Construction and Materials
- CAD 2D
- Calculus
- Cell Biology
- Clinical Trial Management
- Computer Applications
- Construction Quantity Surveying
- Construction Supply Chain Management
- Contemporary Design Theories
- Data Mining
- Data Science Principles
- Database Systems
- Design Communication
- Design Principles
- Digital Photography and Imaging
- Event Technology for Entertainment
- Food Packaging and Labelling
- Food Safety and Sanitation
- Fundamental of Chemistry
- Fundamentals of Linear Algebra
- Furniture Design
- Holistic Approach to Health and Wellness
- Human Anatomy and Physiology
- Human Computer Interaction
- Illustration and Visual Narrative
- Industrial Pharmacy
- Intercultural Design
- International Pharmacy Practice
- Introduction to Biotechnology
- Introduction to Food Science and Nutrition
- Introduction to Human Nutrition
- Management Information Systems
- Managing Hospitality Business and Service Experience
- Materials And Finishes
- Mathematics of Finance
- Mobile Applications Development
- Introduction of Mobile Computing
- Object Oriented Programming
- Occupational Health and Safety Management
- Pharmaceutical Analysis
- Pharmaceutical Formulation and Development-I
- Principles of Life Sciences
- Principles of Organic Chemistry
- Programming
- Regulation of Pharmaceuticals
- Sensory Evaluation of Food
- Theories of Asian Architecture
- Typography
- Video and Sound Production
- Web Applications Programming
- Web Development Technologies
- Wireless Networks and Security

ACCOMMODATION

Where you choose to stay is important to ensure your success in college. Choose the right accommodation that provides the support, experience and environment for you to succeed.

At Taylor's Hostel, we are committed to provide more than just a place to live but more importantly a place where students can learn. Taylor's Hostel provides its residents with quality on-campus accommodation options located within a safe and conducive environment.

DISCOVER THE BEST STUDENT LIVING EXPERIENCE



Stay in a safe environment



Be supported emotionally, physically and socially



Gain greater personal growth



Achieve better academic outcomes



ACCOMMODATION OPTIONS

ON CAMPUS (U RESIDENCE & RUEMZ)

- Located in Taylor's Lakeside Campus
- Tastefully-furnished rooms
- Air-conditioned
- Wi-Fi access (regulated for educational learning)
- 24-hour security guard service with surveillance system
- Exclusive U Lounge with TV, music and games room
- Common kitchen with cooking facilities
- Coin-operated laundromat (Available in Syopz Mall)
- Gym with swimming pool (Available at separate fees)
- Helpdesk for enquiries
- On-site maintenance team
- 24-hour support via live-in housemasters
- Residents' Welfare Support
- Housekeeping services

OFF CAMPUS

Off-campus accommodations are located conveniently close to Taylor's Lakeside Campus and are managed by panel operators. They offer basic amenities including Wi-Fi access and housekeeping to ensure your student life is hassle-free.



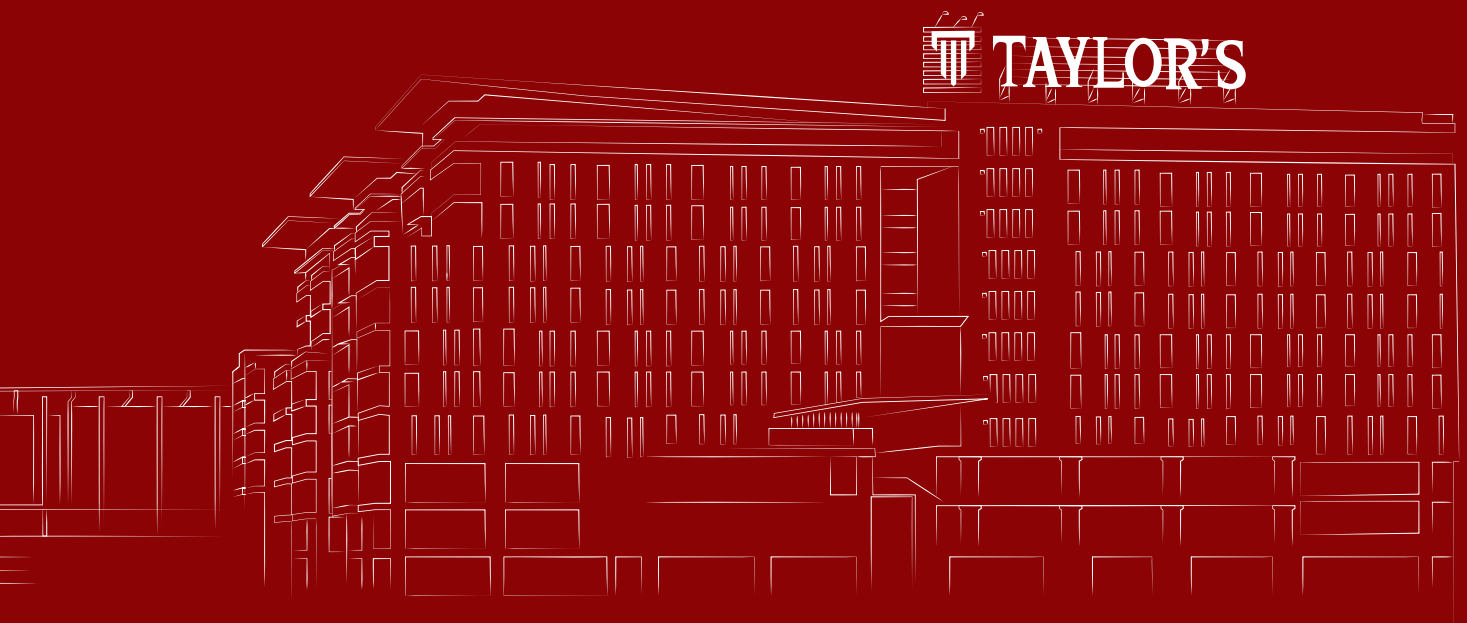
FOR INFORMATION & BOOKINGS

03 5631 3400

SCHOLARSHIPS AND BURSARIES

UNDERGRADUATE

2025



WELCOME TO **TAYLOR**'sphereTM

It's our well-balanced ecosystem and community where alumni, industry partners, educators, resources, and facilities all come together to support your aspirations!

We nurture your intellect, creativity, and practical wisdom to ensure you graduate with a purpose, ready to make a difference.

● *Community*

Run by and in collaboration with a collective-wisdom community who are experienced, entrepreneurial, intellectual and forward-looking, Taylor'sphere paves your way to Rise With The Best™!



**Practitioners,
Industry Experts
& Leaders**



**Best-in-class
Lecturers**



Entrepreneurs



Alumni



Mentors



**Vibrant Global
Student
Community**

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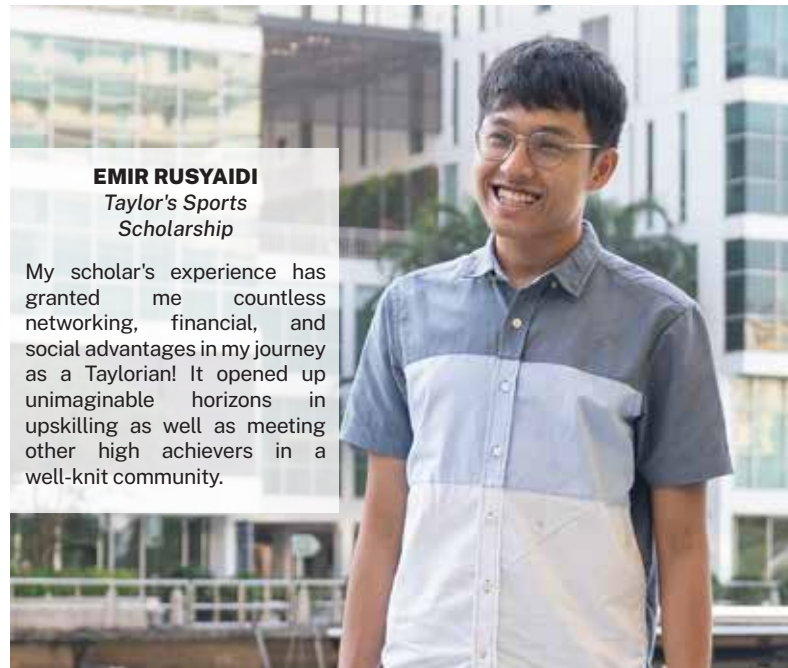
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WHAT OUR SCHOLARS SAY



KEERAT KAUR WATHAN
*Taylor's Talent
Scholarship*

Being a Taylor's scholar is immensely fulfilling, opening doors for me academically and in extracurriculars. I made many friends through our Scholars' Club where I learned soft skills and life lessons to take with me, wherever I go.



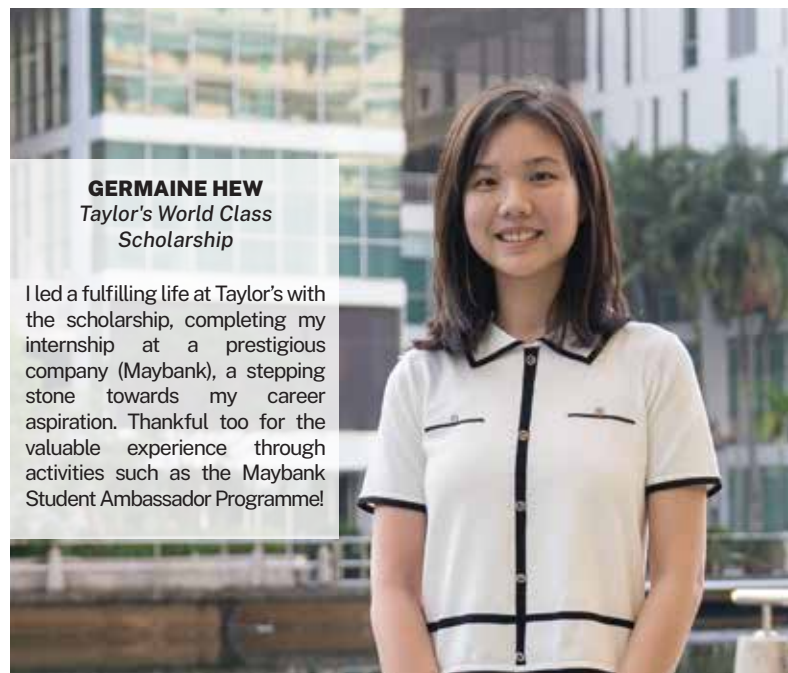
EMIR RUSYAIDI
*Taylor's Sports
Scholarship*

My scholar's experience has granted me countless networking, financial, and social advantages in my journey as a Taylorian! It opened up unimaginable horizons in upskilling as well as meeting other high achievers in a well-knit community.



ELISHA PAULRAJ
*Taylor's Community
Scholarship*

My journey at Taylor's helped me grow with the confidence that I can rely on experienced individuals even when mistakes are made. The scholarship gave me exposure to diverse cultures and thinking, something I will always be thankful for!



GERMAINE HEW
*Taylor's World Class
Scholarship*

I led a fulfilling life at Taylor's with the scholarship, completing my internship at a prestigious company (Maybank), a stepping stone towards my career aspiration. Thankful too for the valuable experience through activities such as the Maybank Student Ambassador Programme!

ACHIEVEMENTS

EDUCATION EXCELLENCE RECOGNISED THROUGH OUR ACCOLADES



ADVANTAGES OF BEING A SCHOLAR

SCHOLAR'S CLUB

Join a distinguished community of high achievers like yourself. Collaborate with individuals who share your passions and aspirations, opening doors to potential collaborations, lifelong friendships, and invaluable networking opportunities that extend well beyond your scholarship years.



HIGHLY COMPETITIVE SELECTION

Our scholarships are awarded only to the most outstanding candidates. Being selected signifies your exceptional achievements and sets you apart from others. This recognition not only boosts your confidence but also serves as evidence of your exceptional abilities to future employers.



AMBASSADOR FOR THE INSTITUTION

Represents Taylor's values and achievements and acts as an exemplary student towards peers who upholds the values of Taylor'sphere.



ADDED VALUE FOR RESUME

Elevate your resume with the prestigious scholarship accolade. Make employers recognise your dedication to excellence, opening doors to coveted job positions, internships, and advanced educational pathways.



RECOGNITION AS A TOP-QUALITY GRADUATE

Our scholarship recipients gain the attention of industry leaders who acknowledge their potential. This recognition brings forth mentorship opportunities, access to influential networks, and potential collaborations.



FINANCIAL FREEDOM

Benefit from a waiver throughout the standard programme duration, allowing you to focus on your studies, embrace additional learning experiences, and even explore internships, fostering a holistic educational journey.



LIFE & LEADERSHIP SKILLS BUILDING

Engage in activities that foster life and leadership skills, vital for personal and professional success. Our scholars develop communication, teamwork, and problem-solving skills through hands-on experiences, ensuring you graduate not only academically competent but also well-equipped for real-world challenges.



INTRODUCTION TO FINANCIAL AID

Taylor's offers various forms of financial assistance, including scholarships, awards, and bursaries, which support our students throughout their studies.



SCHOLARSHIP

Scholarships are exclusively available to both Taylor's College and Taylor's University students for their chosen programme. Students may apply for the scholarship(s) at the point of enrolment should they meet the minimum eligibility and academic criteria. Shortlisted candidates will undergo assessments and interviews.



EXCELLENCE AWARD

The Excellence Award is a prestigious recognition of academic achievements. Students may attain the eligible quantum on a fast-track basis upon application based on their academic results.



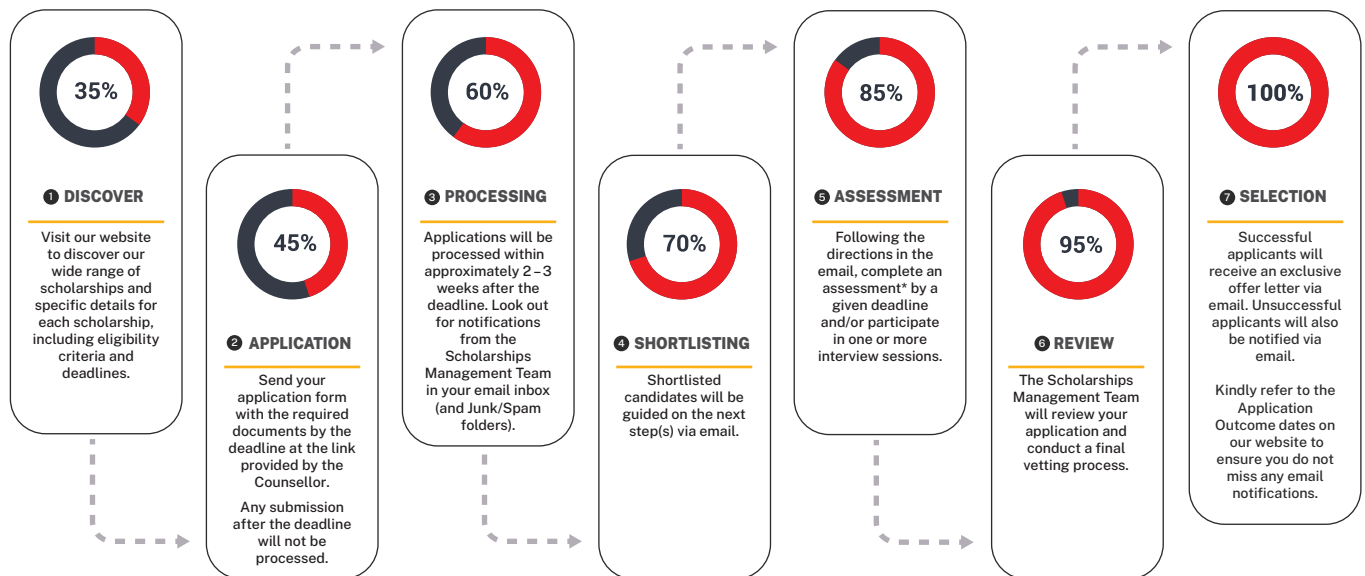
BURSARY

The bursary is a form of discount that will be provided to students depending on their eligibility which will be advised by the appointed Counsellors at the point of enrolment.

FINANCIAL AID IMPORTANT INFORMATION

TAYLOR'S SCHOLARSHIP APPLICATION PROCESS

- Merit Scholarship • Talent Scholarship • Sports Scholarship • Community Scholarship
- PPE Exclusive Scholarship • Postgraduate High Achiever Scholarship
- ACCA Scholarship • Young Accountant Scholarship

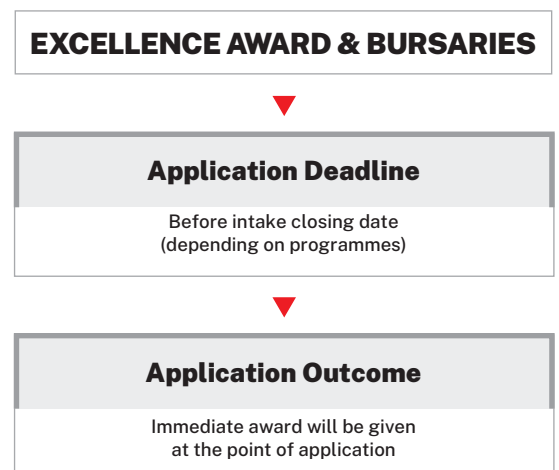
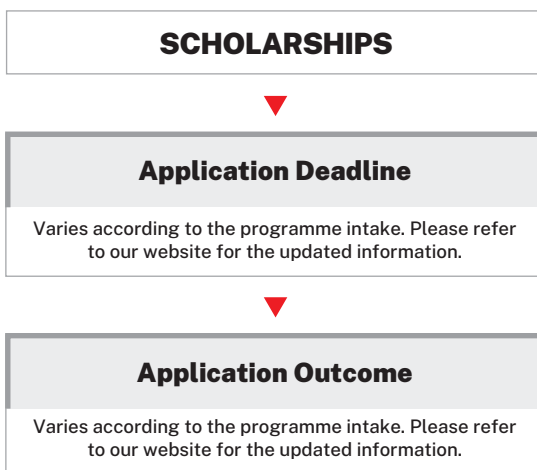


*Applicable to selected scholarship(s) only

Notes:

1. Should you meet the scholarship eligibility criteria, kindly reach out to the appointed Counsellors to obtain an application form.
2. Scholarships are only available for Malaysian and Taylor's Education Group (TEG) progression International students.
3. For International Students, kindly check with the appointed Counsellors on the available scholarships.

DEADLINES AND OUTCOME



TAYLOR'S COLLEGE EXCELLENCE AWARD



PROGRAMME

Cambridge A Level/Australian Matriculation/Foundation/
Diploma/ACCA Foundation in Accountancy/ACCA

QUANTUM

AUSTRALIAN MATRICULATION (AUSMAT)

SPM	IGCSE	OSSC	UEC	Quantum
8A+ / 9 (A+, A, A-) and above	8A* / 9 (A*, A) and above	95% and above	12 pts & below	Up to RM 15,000
8 (A+, A, A-)	8 (A*, A)	90% - 94.99%		Up to RM 8,000
7 (A+, A, A-)	7 (A*, A)	88% - 89.99%	13 - 15 pts	Up to RM 6,000
6 (A+, A, A-)	6 (A*, A)	86% - 87.99%		Up to RM 5,000
5 (A+, A, A-)	5 (A*, A)	84% - 85.99%		Up to RM 4,000

CAMBRIDGE A LEVEL (CAL)

SPM	IGCSE	OSSC	UEC	QUANTUM	
				4 subjects	3 subjects
8A+ / 9 (A+, A, A-) and above	8A* / 9 (A*, A) and above	95% and above	12 pts & below	Up to RM 15,000	Up to RM 12,000
8 (A+, A, A-)	8 (A*, A)	90% - 94.99%		Up to RM 8,000	Up to RM 7,000
7 (A+, A, A-)	7 (A*, A)	86% - 89.99%	13 - 15 pts	Up to RM 6,000	Up to RM 5,000
6 (A+, A, A-)	6 (A*, A)	84% - 85.99%		Up to RM 5,000	Up to RM 4,000
5 (A+, A, A-)	5 (A*, A)			Up to RM 4,000	Up to RM 3,000

FOUNDATION

SPM	IGCSE	UEC	Quantum
8A+ / 9 (A+, A, A-) and above	8A* / 9 (A*, A) and above	12 pts & below	Up to RM 12,000
8 (A+, A, A-)	8 (A*, A)		Up to RM 7,000
7 (A+, A, A-)	7 (A*, A)	13 - 15 pts	Up to RM 6,000
6 (A+, A, A-)	6 (A*, A)		Up to RM 4,000
5 (A+, A, A-)	5 (A*, A)		Up to RM 2,000

ELIGIBILITY

General Criteria

- Applicable to Malaysian and International students holding results from recognised institutions in Malaysia OR;
- Applicable to Malaysian students holding results from recognised overseas institutions for selected qualifications (e.g.: IGCSE/A Level/IB)
- Forecast/trial/actual results
- Applicable for full-time programmes only

DIPLOMA [Applicable for selected Diplomas only]

SPM	IGCSE	Quantum
8A+ / 9 (A+, A, A-) and above	8A* / 9 (A*, A) and above	Up to RM 10,000
8 (A+, A, A-)	8 (A*, A)	Up to RM 8,000
7 (A+, A, A-)	7 (A*, A)	Up to RM 7,000
6 (A+, A, A-)	6 (A*, A)	Up to RM 6,000
5 (A+, A, A-)	5 (A*, A)	Up to RM 5,000
4 (A+, A, A-)	4 (A*, A)	Up to RM 4,000
3 (A+, A, A-)	3 (A*, A)	Up to RM 3,000

ACCA FOUNDATION IN ACCOUNTANCY (ACCA FIA)

SPM	IGCSE	QUANTUM
9 (A+, A, A-) and above	9 (A*, A) and above	Up to RM 7,000
8 (A+, A, A-)	8 (A*, A)	Up to RM 6,000
7 (A+, A, A-)	7 (A*, A)	Up to RM 5,000
6 (A+, A, A-)	6 (A*, A)	Up to RM 4,000
5 (A+, A, A-)	5 (A*, A)	Up to RM 3,000

ACCA

STPM	ACCA FIA	UEC	Diploma / Foundation / Matriculation	A Level	ATAR / OSSD / MUFI	IB	Quantum
≥ CGPA 3.55	≥ 90	≤ 9 pts	≥ CGPA 3.60	AAA/AAB	≥ 85 (%)	≥ 33	Up to 35%
≥ CGPA 3.22	≥ 80	10 - 12 pts	≥ CGPA 3.40	ABB/AAC	≥ 80 (%)	≥ 29	Up to 25%
≥ CGPA 3.00	≥ 70	13 - 20 pts	≥ CGPA 3.20	BBB/ABC	≥ 70 (%)	≥ 25	Up to 15%

Notes:

1. UEC points are calculated based on the best **five (5)** subjects. This applies to all levels of study where UEC qualification is considered for the award.
2. OSSC/OSSD percentages are calculated based on the best **six (6)** subjects: Year 11 subjects for OSSC and Year 12 subjects for OSSD, including compulsory subjects. This applies to all levels of study where OSSC/OSSD qualification is considered for the award.

TAYLOR'S UNIVERSITY EXCELLENCE AWARD



PROGRAMME

ADP/Diploma/Advanced Diploma/Degree

QUANTUM

ADP

SPM	IGCSE	OSSD	UEC	Quantum
8A+ / 9 (A+, A, A-) and above	8A* / 9 (A*, A) and above	95% and above	12 pts & below	Up to RM 15,000
8 (A+, A, A-)	8 (A*, A)	90%-94.99%		Up to RM 8,000
7 (A+, A, A-)	7 (A*, A)	86%-89.99%	13-15 pts	Up to RM 6,000
6 (A+, A, A-)	6 (A*, A)	84%-85.99%		Up to RM 5,000
5 (A+, A, A-)	5 (A*, A)			Up to RM 4,000

DIPLOMA [Applicable for selected Diplomas only]

SPM	IGCSE	Quantum
8A+ / 9 (A+, A, A-) and above	8A* / 9 (A*, A) and above	Up to RM 10,000
8 (A+, A, A-)	8 (A*, A)	Up to RM 8,000
7 (A+, A, A-)	7 (A*, A)	Up to RM 7,000
6 (A+, A, A-)	6 (A*, A)	Up to RM 6,000
5 (A+, A, A-)	5 (A*, A)	Up to RM 5,000
4 (A+, A, A-)	4 (A*, A)	Up to RM 4,000
3 (A+, A, A-)	3 (A*, A)	Up to RM 3,000

ELIGIBILITY

General Criteria

- Applicable to Malaysian and International students holding results from recognised institutions in Malaysia OR;
- Applicable to Malaysian students holding results from recognised overseas institutions for selected qualifications (e.g.: IGCSE/A Level/IB/OSSD)
- Forecast/trial/actual results

ADVANCED DIPLOMA

Diploma	Quantum
≥ CGPA 3.70	Up to RM 12,000
≥ CGPA 3.30	Up to RM 6,000

DEGREE [For all Bachelor programmes except FHMS programmes]

STPM	UEC	Diploma / Foundation / Matriculation	A Level	ATAR / OSSD / MUFY	IB	Quantum
≥ CGPA 3.55	5 pts	≥ CGPA 3.80	AAA	≥ 90 (%)	≥ 33	Up to RM 13,000 Per Year
≥ CGPA 3.22	6-12 pts	≥ CGPA 3.60	AAB / ABB AAC	≥ 80 (%)	≥ 29	Up to RM 7,000 Per Year

DEGREE [For all FHMS programmes]

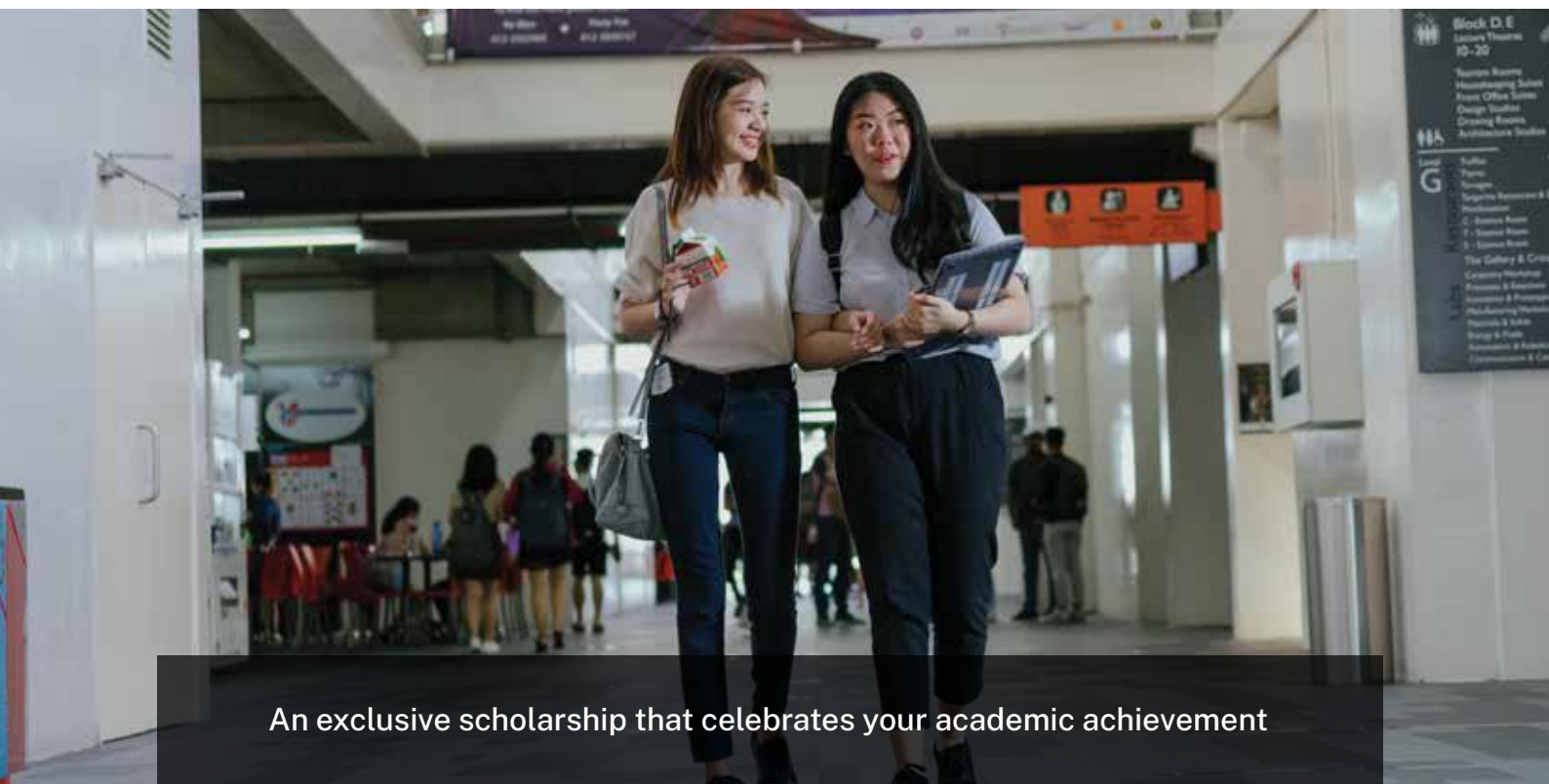
STPM	UEC	Diploma / Foundation / Matriculation	A Level	ATAR / OSSD / MUFY	IB	Quantum
≥ CGPA 3.70	5 pts	≥ CGPA 3.90	AAA	≥ 90 (%)	≥ 33	Up to RM 13,000 Per Year
≥ CGPA 3.50	6-12 pts	≥ CGPA 3.70	AAB	≥ 80 (%)	≥ 29	Up to RM 7,000 Per Year

For further details on the Faculty of Health & Medical Sciences (FHMS) programmes, kindly reach out to the education counsellors.

Notes:

1. UEC points are calculated based on the best **five (5)** subjects. This applies to all levels of study where UEC qualification is considered for the award.
2. OSSD percentages are calculated based on the best **six (6)** subjects in Year 12, including compulsory subjects. This applies to all levels of study where OSSD qualification is considered for the award.

TAYLOR'S COLLEGE MERIT SCHOLARSHIP



An exclusive scholarship that celebrates your academic achievement

Application : Up to the scholarship application deadline

PROGRAMME

Cambridge A Level/Australian Matriculation/Foundation/Diploma*

ELIGIBILITY

General Criteria

- Applicable to Malaysian students holding results from recognised institutions in Malaysia OR;
- Applicable to Malaysian students holding results from recognised overseas institutions for selected qualifications (e.g.: IGCSE) OR;
- Applicable to International students from TEG schools only
- Letter of Offer (LOO) required at point of application
- Forecast/trial/actual results
- Achievements in competitions and positions held in clubs/societies/institutions/events will be evaluated based on level of participation

Academic Criteria

- SPM: Minimum 45 points
- IGCSE: Minimum 40 points
- UEC: Maximum 10 points in 5 subjects and must include minimum B4 in English or IELTS Band 6.0

ASSESSMENT

- Online Psychometric Test
- Interview

QUANTUM

- Full scholarship
- 70% tuition fee waiver
- 50% tuition fee waiver

Points	5	4	3
SPM	A+	A	A-
IGCSE	A*	A	B

*Applicable for selected Diplomas only

Notes:

1. Assessment applicable for shortlisted candidates only
2. Quantum will be awarded at the discretion of the Scholarships Management

TAYLOR'S COLLEGE TALENT SCHOLARSHIP

A prestigious scholarship that nurtures and recognises your artistic and on-stage abilities

Application : Up to the scholarship application deadline

PROGRAMME

Cambridge A Level/Australian Matriculation/Foundation/Diploma*

ELIGIBILITY

General Criteria

- National-level participation in selected artistic or on-stage performance
- Applicable to Malaysian students holding results from recognised institutions in Malaysia OR;
- Applicable to Malaysian students holding results from recognised overseas institutions for selected qualifications (e.g.: IGCSE) OR;
- Applicable to International students from TEG schools only
- Letter of Offer (LOO) required at point of application
- Forecast/trial/actual results
- Achievements in competitions and positions held in clubs/societies/institutions/ events will be evaluated based on level of participation

Academic Criteria

- SPM: Minimum 30 points
- IGCSE: Minimum 25 points
- UEC: Maximum 15 points in 5 subjects and must include minimum B4 in English or IELTS Band 6.0

*Applicable for selected Diplomas only

Notes:

1. Assessment applicable for shortlisted candidates only
2. Quantum will be awarded at the discretion of the Scholarships Management

ASSESSMENT

- Live performance
- Interview

QUANTUM


- Full scholarship
- 70% tuition fee waiver
- 50% tuition fee waiver

Points	5	4	3	2
SPM	A+	A	A-	B+
IGCSE	A*	A	B	C

CONSIDERED TALENTS

- Musical Instruments (e.g.: Piano, Guitar, Violin)
- Dance
- Singing

TAYLOR'S COLLEGE SPORTS SCHOLARSHIP



An opportunity for the nation's sports heroes to study and battle among the best

Application : Up to the scholarship application deadline

PROGRAMME

Cambridge A Level/Australian Matriculation/Foundation/Diploma*

ELIGIBILITY

General Criteria

- National-level participation in selected sports competition(s)
- Applicable to Malaysian students holding results from recognised institutions in Malaysia OR;
- Applicable to Malaysian students holding results from recognised overseas institutions for selected qualifications (e.g.: IGCSE) OR;
- Applicable to International students from TEG schools only
- Letter of Offer (LOO) required at point of application
- Forecast/trial/actual results
- Achievements in competitions and positions held in clubs/societies/institutions/ events will be evaluated based on level of participation
- To select any intake for the specific year only (non-transferable)

Academic Criteria

- Meet minimum programme entry requirements and maintain satisfactory results throughout standard programme duration

**Applicable for selected Diplomas only*

Notes:

1. Assessment applicable for shortlisted candidates only
2. Quantum will be awarded at the discretion of the Scholarships Management

ASSESSMENT

- Interview

QUANTUM

- Full scholarship
- 70% tuition fee waiver
- 50% tuition fee waiver

CONSIDERED SPORTS

- | | |
|-------------------|---------------|
| • Swimming | • Taekwondo |
| • Badminton | • Athletics |
| • Basketball | • Chess |
| • Table Tennis | • Tennis |
| • Futsal/Football | • Captainball |
| • Volleyball | • Karate |
| • Dodgeball | • Bowling |
| • Netball | • Squash |

TAYLOR'S COLLEGE COMMUNITY SCHOLARSHIP



A helping hand to bridge the gap between young talents
and the futures they envision

Application : Up to the scholarship application deadline

PROGRAMME

Cambridge A Level/Australian Matriculation/Foundation/Diploma*

ELIGIBILITY

General Criteria

- Applicable to Malaysian students holding results from recognised institutions in Malaysia OR;
- Applicable to Malaysian students holding results from recognised overseas institutions for selected qualifications (e.g.: IGCSE)
- Forecast/trial/actual results
- Achievements in competitions and positions held in clubs/societies/institutions/events will be evaluated based on level of participation
- Household income must be below RM5,000 per month
- Number of dependents & physical disability will be an additional consideration factor
- To select any intake for the specific year only (non-transferable)

Academic Criteria

- SPM: Minimum 30 points
- IGCSE: Minimum 25 points
- UEC: Maximum 15 points in 5 subjects and must include minimum B4 in English or IELTS Band 6.0

ASSESSMENT

- Interview

QUANTUM

- Full scholarship


Points	5	4	3	2
SPM	A+	A	A-	B+
IGCSE	A*	A	B	C

*Applicable for selected Diplomas only

Notes:

1. Assessment applicable for shortlisted candidates only
2. Quantum will be awarded at the discretion of the Scholarships Management

TAYLOR'S COLLEGE **YOUNG ACCOUNTANT SCHOLARSHIP**



An exclusive scholarship for students who want to take the fastest pathway to pursue a professional certificate in ACCA

Application : Up to the scholarship application deadline

PROGRAMME

ACCA Foundation in Accountancy (ACCA FIA)

ELIGIBILITY

General Criteria

- Applicable for full-time programme only
- Applicable to Malaysian students holding results from recognised institutions in Malaysia OR;
- Applicable to Malaysian students holding results from recognised overseas institutions for selected qualifications (e.g.: IGCSE)
- Letter of Offer (LOO) required at point of application
- Forecast/trial/actual results
- Achievements in competitions and positions held in clubs/societies/institutions/events will be evaluated based on level of participation
- Maintenance of pass required in all papers for the continuation of the scholarship

Academic Criteria

- SPM: 8As (A+, A, A-) and above
- IGCSE: 8As (A*, A) and above

ASSESSMENT

- Written Assessment
- Online Psychometric Test
- Interview

QUANTUM

- 100% tuition fee waiver

Notes:

1. Assessment applicable for shortlisted candidates only
2. Quantum will be awarded at the discretion of the Scholarships Management

TAYLOR'S COLLEGE ACCA SCHOLARSHIP



An exclusive scholarship for students passionate about pursuing their professional accounting certificate

Application : Up to the scholarship application deadline

PROGRAMME

Association of Chartered Certified Accountants (ACCA)

ELIGIBILITY

General Criteria

- Applicable for full-time programme only
- Applicable to Malaysian students holding results from recognised institutions in Malaysia OR;
- Applicable to Malaysian students holding results from recognised overseas institutions for selected qualifications (e.g.: A Level/IB/OSSD)
- Letter of Offer (LOO) required at point of application
- Forecast/trial/actual results
- Achievements in competitions and positions held in clubs/societies/institutions/events will be evaluated based on level of participation
- Maintenance of pass required in all papers for the continuation of the scholarship
- Minimum 13 papers in ACCA
- Minimum 10 papers in ACCA (for ACCA FIA graduates only)

ASSESSMENT

- Written Assessment
- Interview

QUANTUM

- 100% tuition fee waiver
- 50% tuition fee waiver

Academic Criteria		
Qualification	100% tuition fee waiver	50% tuition fee waiver
STPM	Minimum CGPA 3.33	Minimum CGPA 3.00
Foundation/ Diploma/ Matriculation	Minimum CGPA 3.50	Minimum CGPA 3.33
A Level	Minimum 13 points	Minimum 12 points
ATAR	Minimum 85%	Minimum 75%
OSSD/MUFY	Minimum 85%	
IB	Minimum 30 points	
ACCA FIA	Minimum 75%	
UEC	Maximum 10 points in 5 subjects and must include minimum B4 in English or IELTS Band 6.0	Maximum 13 points in 5 subjects and must include minimum B4 in English or IELTS Band 6.0

Points	5	4
A Level	A*/A	B

Notes:

1. Assessment applicable for shortlisted candidates only
2. Quantum will be awarded at the discretion of the Scholarships Management

TAYLOR'S UNIVERSITY MERIT SCHOLARSHIP

An exclusive scholarship that celebrates your academic achievement

Application : Up to the scholarship application deadline

PROGRAMME

ADP/Diploma*/Advanced Diploma/Degree

ELIGIBILITY

General Criteria

- Applicable to Malaysian students holding results from recognised institutions in Malaysia OR;
- Applicable to Malaysian students holding results from recognised overseas institutions for selected qualifications (e.g.: IGCSE/A Level/IB/OSSD) OR;
- Applicable to International students from TEG schools only
- Letter of Offer (LOO) required at point of application
- Forecast/trial/actual results
- Achievements in competitions and positions held in clubs/societies/institutions/events will be evaluated based on level of participation

Academic Criteria

- SPM: Minimum 45 points
- IGCSE: Minimum 40 points
- STPM: Minimum CGPA 3.75
- Foundation/Diploma/Matriculation: Minimum CGPA 3.80
- A Level: Minimum 15 points
- ATAR: Minimum 90%
- OSSD/MUFY: Minimum 90%
- IB: Minimum 30 points
- UEC: Maximum 10 points in 5 subjects and must include minimum B4 in English or IELTS Band 6.0

**Applicable for selected Diplomas only*

Notes:

1. Assessment applicable for shortlisted candidates only
2. Quantum will be awarded at the discretion of the Scholarships Management

ASSESSMENT

- Online Psychometric Test
- Interview

QUANTUM

- 70% tuition fee waiver
- 50% tuition fee waiver

Points	5	4	3
SPM	A+	A	A-
IGCSE	A*	A	B
A Level	A*/A	B	C

TAYLOR'S UNIVERSITY TALENT SCHOLARSHIP

A prestigious scholarship that nurtures and recognises your artistic and on-stage abilities

Application : Up to the scholarship application deadline

PROGRAMME

ADP/Diploma*/Advanced Diploma/Degree

ELIGIBILITY

General Criteria

- National-level participation in selected artistic or on-stage performance
- Applicable to Malaysian students holding results from recognised institutions in Malaysia OR;
- Applicable to Malaysian students holding results from recognised overseas institutions for selected qualifications (e.g.: IGCSE/A Level/IB/OSSD) OR;
- Applicable to International students from TEG schools only
- Letter of Offer (LOO) required at point of application
- Forecast/trial/actual results
- Achievements in competitions and positions held in clubs/societies/institutions/ events will be evaluated based on level of participation

Academic Criteria

- SPM: Minimum 30 points
- IGCSE: Minimum 25 points
- STPM: Minimum CGPA 3.00
- Foundation/Diploma/Matriculation: Minimum CGPA 3.30
- A Level: Minimum 10 points
- ATAR: Minimum 80%
- OSSD/MUFY: Minimum 80%
- IB: Minimum 25 points
- UEC: Maximum 15 points in 5 subjects and must include minimum B4 in English or IELTS Band 6.0

*Applicable for selected Diplomas only

Notes:

1. Assessment applicable for shortlisted candidates only
2. Quantum will be awarded at the discretion of the Scholarships Management

ASSESSMENT

- Live performance
- Interview

QUANTUM

- 70% tuition fee waiver
- 50% tuition fee waiver

Points	5	4	3	2
SPM	A+	A	A-	B+
IGCSE	A*	A	B	C
A Level	A*/A	B	C	

CONSIDERED TALENTS

- Musical Instruments (e.g.: Piano, Guitar, Violin)
- Dance
- Singing

TAYLOR'S UNIVERSITY SPORTS SCHOLARSHIP



An opportunity for the nation's sports heroes to study and battle among the best

Application : Up to the scholarship application deadline

PROGRAMME

ADP/Diploma*/Advanced Diploma/Degree

ELIGIBILITY

General Criteria

- National-level participation in selected sports competition(s)
- Applicable to Malaysian students holding results from recognised institutions in Malaysia OR;
- Applicable to Malaysian students holding results from recognised overseas institutions for selected qualifications (e.g.: IGCSE/A Level/IB/OSSD) OR;
- Applicable to International students from TEG schools only
- Letter of Offer (LOO) required at point of application
- Forecast/trial/actual results
- Achievements in competitions and positions held in clubs/societies/institutions/events will be evaluated based on level of participation
- To select any intake for the specific year only (non-transferable)

Academic Criteria

- Meet minimum programme entry requirements and maintain satisfactory results throughout standard programme duration

ASSESSMENT

- Interview

QUANTUM

- 70% tuition fee waiver
- 50% tuition fee waiver

CONSIDERED SPORTS

- | | |
|-------------------|---------------|
| • Swimming | • Taekwondo |
| • Badminton | • Athletics |
| • Basketball | • Chess |
| • Table Tennis | • Tennis |
| • Futsal/Football | • Captainball |
| • Volleyball | • Karate |
| • Dodgeball | • Bowling |
| • Netball | • Squash |

*Applicable for selected Diplomas only

Notes:

1. Assessment applicable for shortlisted candidates only
2. Quantum will be awarded at the discretion of the Scholarships Management

TAYLOR'S UNIVERSITY COMMUNITY SCHOLARSHIP



A helping hand to bridge the gap between young talents
and the futures they envision

Application : Up to the scholarship application deadline

PROGRAMME

ADP/Diploma*/Advanced Diploma/Degree

ELIGIBILITY

General Criteria

- Applicable to Malaysian students holding results from recognised institutions in Malaysia OR;
- Applicable to Malaysian students holding results from recognised overseas institutions for selected qualifications (e.g.: IGCSE/A Level/IB/OSSD)
- Forecast/trial/actual results
- Achievements in competitions and positions held in clubs/societies/institutions/events will be evaluated based on level of participation
- Household income must be below RM5,000 per month
- Number of dependents & physical disability will be an additional consideration factor
- To select any intake for the specific year only (non-transferable)

Academic Criteria

- SPM: Minimum 30 points
- IGCSE: Minimum 25 points
- STPM: Minimum CGPA 3.00
- Foundation/Diploma/Matriculation: Minimum CGPA 3.30
- A Level: Minimum 10 points
- ATAR: Minimum 80%
- OSSD/MUFY: Minimum 80%
- IB: Minimum 25 points
- UEC: Maximum 15 points in 5 subjects and must include minimum B4 in English or IELTS Band 6.0

*Applicable for selected Diplomas only

Notes:

1. Assessment applicable for shortlisted candidates only
2. Quantum will be awarded at the discretion of the Scholarships Management

ASSESSMENT

- Interview

QUANTUM

- Full scholarship

Points	5	4	3	2
SPM	A+	A	A-	B+
IGCSE	A*	A	B	C
A Level	A*/A	B	C	

TAYLOR'S UNIVERSITY

PPE EXCLUSIVE SCHOLARSHIP



Designed to support your ambition to shape policies, transform industries, and make a difference in societies

Application : Up to the scholarship application deadline

PROGRAMME

PPE: Bachelor in Philosophy, Politics, and Economics (Honours)

ELIGIBILITY

General Criteria

- Applicable to Malaysian students holding results from recognised institutions in Malaysia OR;
- Applicable to Malaysian students holding results from recognised overseas institutions for selected qualifications (e.g.: A Level/IB/OSSD) OR;
- Applicable to International students from TEG schools only
- Letter of Offer (LOO) required at point of application
- Forecast/trial/actual results
- Achievements in competitions and positions held in clubs/societies/institutions/events will be evaluated based on level of participation

Academic Criteria		
Qualification	100% tuition fee waiver	50% tuition fee waiver
STPM	Minimum CGPA 3.75	Minimum CGPA 3.50
Foundation/ Diploma/ Matriculation	Minimum CGPA 3.80	Minimum CGPA 3.60
A Level	Minimum 15 points (AAA)	Minimum 13 points (AAB/ABB/AAC)
ATAR	Minimum 90%	Minimum 80%
OSSD/MUFY	Minimum 90%	Minimum 80%
IB	Minimum 33 points	Minimum 29 points
UEC	Maximum 10 points in 5 subjects and must include minimum B4 in English or IELTS Band 6.0	Maximum 12 points in 5 subjects and must include minimum B4 in English or IELTS Band 6.0

ASSESSMENT

- Written Assessment
- Group Interview

QUANTUM

- 100% tuition fee waiver
- 50% tuition fee waiver

Points	5	4	3
A Level	A*/A	B	C

Notes:

1. Assessment applicable for shortlisted candidates only
2. Quantum will be awarded at the discretion of the Scholarships Management

TAYLOR'S COLLEGE/UNIVERSITY BURSARIES

TAYLOR'S EDUCATION GROUP (TEG) BURSARY

Progressed from Taylor's University/College/School

PROGRAMME

ACCA (Full-time)*/Advanced Diploma/Degree

ELIGIBILITY

General Criteria

- Progressed within 1 year of graduation date from Taylor's University/Taylor's College/TEG Schools
- Degree: Progressed from Taylor's University/Taylor's College TEG Schools into Taylor's University/Taylor's College
- Advanced Diploma & BCM Final Year 3: Progressed from eligible Taylor's University programme into Taylor's University Advanced Diploma/BCM Final Year 3
- ACCA (Full-time): Progressed from Taylor's College Pre-U/ Foundation/ACCA FIA

Academic Criteria

- Meet minimum programme entry requirements

QUANTUM

Programme	Quantum
Degree & ACCA (Full-time*)	Up to RM8,000 tuition fee waiver
Advanced Diploma	Up to RM4,000 tuition fee waiver
BCM Final Year 3	Up to RM4,000 tuition fee waiver

**Application for ACCA 2.5/3 years duration of studies only*

TAYLOR'S EDUCATION GROUP (TEG) BURSARY

Progressed from Taylor's School

PROGRAMME

Foundation/Diploma/Pre-U/ADP

ELIGIBILITY

General Criteria

- Progressed within 1 year of graduation date from TEG Schools
- Applicable when progressed from TEG Schools (with IGCSE or equivalent) into Taylor's University/Taylor's College

Academic Criteria

- Meet minimum programme entry requirements

QUANTUM

- Up to RM5,000 tuition fee waiver

ALUMNI BURSARY (UNDERGRADUATE PROGRAMME)

PROGRAMME

All undergraduate programme except ACCA FIA, ACCA full-time & ACCA modular

ELIGIBILITY

General Criteria

- Progressed more than 1 year of graduation date from Taylor's University/Taylor's College/TEG Schools, and progress to higher level of study
- For students with IGCSE/Year 12 or equivalent from TEG

Academic Criteria

- Meet minimum programme entry requirements

QUANTUM

- Up to RM2,000 tuition fee waiver

SCHOLARSHIP

FREQUENTLY ASKED QUESTIONS

1

WHAT DOES TAYLOR'S SCHOLARSHIP COVER?

Taylor's Scholarship covers the Tuition Fee of the programme only for the standard duration. All other fees including repeat fees to be borne by students.

2

WHAT TYPES OF SCHOLARSHIPS ARE AVAILABLE?

We provide various scholarship opportunities based on criteria that include, but are not limited to, merit, talent, financial needs, and athletic achievement.

3

HOW DO I FIND DETAILED INFORMATION ON THE SCHOLARSHIPS?

You can explore the scholarships on our website. If you meet the minimum requirements for a scholarship, feel free to reach out to your appointed Counsellors to obtain the application form.

4

WHEN SHOULD I START APPLYING FOR SCHOLARSHIPS?

You can apply for scholarships during your first year, before the application deadline.

5

WHAT ARE THE ELIGIBILITY CRITERIA FOR SCHOLARSHIPS?

Eligibility criteria will vary depending on the type of scholarships applied. The information can be found on our scholarship website.

6

WHAT TYPE OF RESULTS SHOULD I USE FOR THE SCHOLARSHIP APPLICATION?

You may use forecast/trial/actual results to apply for the scholarships. For further details on how to use these results in your application, please refer to our scholarship eligibility criteria and Terms & Conditions.

7

DO I NEED TO MAINTAIN A CERTAIN CGPA/SCORE/GRADES TO CONTINUE MY SCHOLARSHIP?

Scholarship recipients are required to maintain satisfactory academic results as outlined by the minimum CGPA/score/grades specified in their scholarship offer letter.

8

ARE INTERNATIONAL STUDENTS ELIGIBLE FOR SCHOLARSHIPS?

Selected international applicants may apply should they meet the terms of the scholarship. Please refer to our Terms and Conditions for a detailed explanation of whether the requirements are met.

9

WILL I BE ABLE TO GET SPECIFIC FEEDBACK AT ANY STAGE OF THE APPLICATION PROCESS?

Unfortunately, we are unable to provide individual feedback to applicants as we receive a high volume of applications.

10

WHAT SHOULD I DO IF I'M AWARDED MULTIPLE SCHOLARSHIPS?

Should you receive any types of awards/discounts from any other bodies, these should be notified to us in writing. If found unreported, scholarships will be terminated with immediate effect.

UNDERGRADUATE SCHOLARSHIP TERMS & CONDITIONS

1. Scholarships listed are applicable for 2025 intakes only and are subject to availability on a first-come, first-serve basis.
2. Scholarships are applicable for all Malaysian students that hold academic results from any accredited institution in Malaysia or selected overseas institutions with selected qualifications (i.e. IGCSE, Cambridge A Level) and Taylor's Education Group (TEG) progression international students only. Clarification on accepted results may be obtained from the Scholarships Management through the student's appointed Counsellor.
3. Scholarship application can only be made once for the particular level of study, at any one time and must be made at the point of enrolment, before the application deadline. Late application or re-application will not be entertained.
4. All 2025 scholarships are subject to the following eligibility criteria:
 - i. Studies conducted at Taylor's College/Taylor's University, Malaysia only;
 - ii. Registered full-time students at Taylor's College/Taylor's University;
 - iii. The programme and intake offered as stated in the Letter of Offer only; and
 - iv. Does not include a period of study at overseas partner institutions including student exchange, except where fee is payable to Taylor's College/Taylor's University (where applicable).
5. All scholarships are only applicable for students progressing to a higher qualification from the current highest achieved qualification commencing from semester 1 without any credit transfer (except for transfers from Diploma/Advanced Diploma to Degree). Clarification on exceptions may be obtained from the Scholarships Management through the student's appointed Counsellor.
6. Application for the scholarships may be submitted based on actual/forecast/trial results. For SPM students, only actual/trial results shall be considered eligible for the scholarship application, whereas, for IGCSE students, only actual/forecast results shall be considered for the same purpose.
7. If forecast/trial results are used in the application, the actual results must meet the minimum programme entry requirements as stipulated by Taylor's College/Taylor's University and a copy must be furnished to Taylor's College/Taylor's University as soon as the results are out. Upon actual results being released, in the event the recipient fails to meet the minimum programme entry requirements, the recipient is required to leave the programme and the scholarship offer will be automatically revoked.
8. All subjects taken during SPM will be considered except for:
 - i. 1119 (GCE-O)
 - ii. Principles of Accounting Dual Certification (LCCI)
 - iii. Ujian Pencapaian Bahasa Antarabangsa (UPBA).
9. For IGCSE syllabus, KBSM grades will not be taken into consideration if the same subject has already been taken in IGCSE.
10. For any other examination, all subjects are taken into consideration with the following exceptions:
 - i. Same/Similar subjects from different examination boards (e.g. Cambridge and Pearson) will be treated as one (1) subject for awarding purpose, where the highest grade applies;
 - ii. For language subjects, where two (2) subjects with varying level of proficiency are taken either from the same or different examination board, it will be treated as one (1) subject for awarding purposes, where the highest grade applies.
- Clarification on accepted subjects may be obtained from the Scholarships Management through your Counsellor.
11. Applicants must be certain of their preferred intake and/or programme during the point of scholarship application. Should applicants defer or change to a different programme and/or intake of the same year or different year during the processing period, the application will be voided.
12. Applicants are required to apply for the scholarship before the application deadlines. Any late or incomplete application will not be accepted. No appeals will be entertained.
13. Scholarship application deadlines may be revised at the sole discretion of Taylor's College/Taylor's University without prior notice. Application deadlines can be found on the Taylor's College/Taylor's University website respectively.
14. The scholarships are applicable to the programme and intake granted. Any changes to the intake and/or programme of study that result in the modification of programme title and/or duration of studies and/or intake commencement will result in immediate termination of the scholarship. For special consideration, the recipient shall correspond in writing immediately with the Scholarships Management to notify of the circumstance. Any approval for exceptions or special considerations is at the absolute discretion of the Scholarships Management and is not guaranteed. Where changes are made without prior approval, Taylor's College/Taylor's University reserves the right to withdraw the scholarship, and the recipient will be required to repay the total scholarship amount disbursed to him/her in full. All decisions made by Taylor's College/Taylor's University are final and no further appeals shall be entertained.
15. Recipients are expected to provide any document(s) as requested by the Scholarships Management at any given time within the stipulated deadline communicated to facilitate any requirements deemed necessary by Taylor's College/Taylor's University. Failure to do so will result in the scholarship being revoked and the recipient to repay the scholarship amount disbursed to date in full.
16. Recipients shall join the academic course at the given start date. Failure to do so will result in immediate termination of the scholarship.
17. The duration of the scholarship is up to the standard programme duration or until the completion of study period specified by Taylor's University/Taylor's College, whichever is earlier. No extensions are allowed.
18. The scholarship is a fee waiver; it is not exchangeable for cash, is non-transferable and non-refundable and the manner in which the awarded amount is disbursed will be decided by the Scholarships Management. Any requests to amend the quantum disbursement will not be entertained.
19. The scholarship only covers the tuition fees and for avoidance of doubt does not cover fees such as the International Student Annual Fee, EMGS Visa Application Fee, International Student Charge, Hospitalisation and Surgical Insurance Fee, EMGS Renewal Fee or any other Visa-related Fee.
20. The scholarship only covers subjects enrolled for the first time (first attempt) in the letter of offer. Retake of module or repeat of subject will not be covered by the scholarship, and the fees chargeable for any retake or repeat will be borne by the recipients.
21. All fees which are on the account of the students should be paid by the stipulated deadline. Refusal to do so either when awaiting the scholarship outcome announcement and/or throughout the duration of study will be subjected to terms of the institution policy which includes and is not limited to barring from classes and may result in the scholarship application being disqualified/scholarship being terminated and full fees being charged to the applicant/recipient.
22. Recipients are entitled to one (1) type of scholarship/bursary/award/waiver/discount at any one time including sponsorship from other external institutions/bodies. Recipients shall inform the Scholarships Management of any other scholarships or sponsorships currently held or awarded at a later date. For scholarship recipients, this disbursement will cease in the event recipients accept any external scholarship. The one with the highest quantum will automatically apply.
23. If the scholarship offer is not accepted by the given deadline in the letter of offer, it will be automatically withdrawn and voided. No appeals will be entertained.
24. By accepting this offer, recipients understand and accept the responsibility of being an exemplary student ambassador for Taylor's College/Taylor's University. Recipients must recognise that his/her behaviour and general conduct must, at all times, be above reproach and comply with all existing rules, regulations, requirements and policies of Taylor's College/Taylor's University. Recipients should not be involved, engaged in, or participate in any politic, illegal or unlawful activity as a recipient of the scholarship whether within or outside the University premises. Failure to comply will result in immediate termination of scholarship and possible suspension in line with Institution policy.
25. Recipients agree to act in an ambassadorial capacity, to provide student profiles or testimonials, interviews, advertisements, photographs, or any other publicity-related activities if requested, and to attend scholarship or recruitment events as required for Taylor's College/Taylor's University.
26. By accepting this award, recipients are expected to join the Scholar's Club and attend any Scholar's Club activities/events organised by the Scholarships Management and Scholar's Committee during the duration of their scholarship and attendance is a requirement under this scholarship.
27. Recipients also agree to indemnify and hold Taylor's College/Taylor's University harmless of and from any and all demands, claims, liabilities or actions of any kind whatsoever during their period of study at Taylor's College/Taylor's University.
28. In the event the recipient withdraws from the programme, is suspended or terminated by Taylor's College/Taylor's University at any point of time before the completion of the programme, the scholarship shall be automatically terminated. However, should the recipient withdraw from the programme due to medical reasons, his/her scholarship may be retained, subject to the absolute discretion of the Scholarships Management.
29. Taylor's College/Taylor's University, will be entitled to terminate the scholarship at any time, by immediate notice to the recipient in writing, in the event of:
 - i. misconduct, whether in connection with his/her study or otherwise;
 - ii. failure to make such progress in his/her study as is considered satisfactory;
 - iii. circumstances, such as illness, arising which, with the university's agreement, would render it impossible for the recipient to complete his/her scholarship satisfactorily or prevent the purpose of the scholarship from being fulfilled;
 - iv. dismissal, for any reason, from the recipient's host university (if on student exchange programme);
 - v. breach of any local Malaysian law and practices;
 - vi. conviction of bribery, in line with the Malaysian Anti-Corruption Act, the current scholarship will be rescinded, and the recipient will be banned from applying for any Taylor's financial aid and discounts for a period of up to five years;
 - vii. failure to comply with the conditions of his/her visa (if international student); and
 - viii. the discovery that the recipient has submitted fraudulent documentation.
30. In the event of such termination, Taylor's College/Taylor's University shall have no further obligation to the recipient, and the recipient shall be bound to repay the amount that has been paid/waived to him/her under the scholarship, unless:
 - i. the termination is a result of his/her ill health and this has been certified by a registered medical practitioner; and
 - ii. Taylor's College/Taylor's University has exercised its discretion to exempt the recipient from this condition.
31. No delay or forbearance by Taylor's College/Taylor's University to enforce any of its rights and remedies for breach by the recipient of any of these terms and conditions shall in any way affect or prejudice Taylor's College/Taylor's University rights or remedies in respect of such breach, nor will Taylor's College/Taylor's University rights and remedies in respect of any other or subsequent breach of these terms and conditions by the recipient be affected or prejudiced.
32. Recipients are required to maintain satisfactory academic results as outlined by the minimum CGPA/score/grades specified in their scholarship offer letter throughout the standard programme duration. Failure to do so may result in the termination of the scholarship by Taylor's College/Taylor's University at the discretion of the Scholarship Management, taking into consideration due process as per the Scholarship policy.
33. Any breach of the scholarship condition(s) is treated seriously and if the recipient believes to have breached a condition whether intentionally or unintentionally, the recipient should contact the Scholarships Management immediately to discuss the situation. Recipients are urged to take prompt action to resolve any misunderstanding that may arise as a result of the breach, accidental or otherwise.
34. All decisions made by Taylor's College/Taylor's University are final and no further appeals shall be entertained.
35. Taylor's College/Taylor's University maintain a range of social media platforms intended to facilitate interaction among scholars and alumni. Comments and participation in discussions are encouraged, with an emphasis on open and meaningful debate. All users are expected to observe appropriate standards of conduct and uphold the principles of respectful, polite, and constructive discourse at all times.
36. Recipients agree to be contacted by Taylor's College/Taylor's University after graduation to be involved in interviews, advertisements, photography or other publicity-related activities for marketing purposes.
37. The terms and conditions of scholarships may be modified and amended from time to time as deemed appropriate by Taylor's College/Taylor's University and the current version can be found on the Taylor's College/Taylor's University website.
38. Upon accepting this scholarship, recipients are deemed to have accepted all terms and conditions stipulated here.
39. All information including personal data provided in the programme and scholarship application may be used by or on behalf of Taylor's College/Taylor's University in the following manner and is not limited to:
 - i. processing of scholarship application, collection of feedback, communicate details of events, academic programmes and marketing information, and for any other purposes as required by Taylor's College/Taylor's University; and
 - ii. periodical audit by Taylor's College/Taylor's University with regards to any information provided should the scholarship be administered, which includes and is not limited to grade reviews, semester status, and utilisation of data for institution needs.
- All data collected will be handled in strict accordance with the PDPA guidelines as per organisation policy.
40. Effective 1 July 2025, a 6% Service Tax will be imposed on non-Malaysian citizens, applicable to all fees and charges related to education services, except International Security Deposit and EMGS application fees. Fees shown in the Fee Schedule are exclusive of the 6% Service Tax. The Service Tax rate and taxable fee components are subject to change as determined by government regulations.
41. In accordance with prevailing Malaysian tax regulations, Service Tax (if applicable) shall be imposed on the full value of taxable fees and charges, prior to the application of any scholarships, bursaries, awards, or discounts. All non-Malaysian citizens shall bear this tax liability in full. Recipients are therefore advised to factor in the Service Tax on the total (undiscounted) amount when calculating the net amount payable to Taylor's College/Taylor's University.

AWARDS AND BURSARIES TERMS & CONDITIONS

1. Awards listed are applicable for 2025 intakes only and are subject to availability on a first-come, first-serve basis.
2. Awards are applicable for all students that hold recognised academic results from accredited institutions in Malaysia. Malaysians from selected overseas institutions with selected qualifications (e.g. IGCSE, Cambridge A Level) may be considered. Clarification on accepted results can be obtained from the Scholarships Management through the student's appointed Counsellor.
3. All 2025 awards are subject to the following eligibility criteria:
 - i. Studies conducted at Taylor's College/Taylor's University, Malaysia only;
 - ii. Registered full-time students at Taylor's College/Taylor's University;
 - iii. The programme and intake offered as stated in the Letter of Offer only; and
 - iv. Does not include a period of study at overseas partner institutions including student exchange, except where fee is payable to Taylor's College/Taylor's University (where applicable).
4. Application for the Award may be submitted based on actual/forecast/trial results. For SPM students, only actual/trial results shall be considered eligible for the Award application, whereas, for IGCSE students, only actual/forecast results shall be considered for the same purpose. The latest available results will be considered at the point of processing.
5. If forecast/trial results are used in the application, the actual results must meet the minimum programme entry requirements as stipulated by Taylor's College/Taylor's University and a copy must be furnished to Taylor's College/Taylor's University as soon as the results are out. Upon actual results being released, in the event the recipient fails to meet the minimum programme entry requirements, the recipient is required to leave the programme and the award offer will be automatically revoked.
6. All awards are only applicable for students progressing to a higher qualification from the current highest achieved qualification commencing from semester 1 without any credit transfer (except for transfers from Diploma/Advanced Diploma to Degree). Clarification on exceptions may be obtained from the Scholarships Management through the student's appointed Counsellor.
7. Award application must be done before the intake closing date. An exception is provided to students who receive their results after the intake closing date, whereby award application or upgrade may be done within 10 working days from the results release date, which may include online results, provisional results, or any other form of formal/recognised confirmation of results. Application and/or upgrade form must be filled and submitted with the results copy attached to Campus Central at campuscentral@taylors.edu.my before the stipulated deadline. The application and/or upgrade form may be obtained from the student's appointed Counsellor or from Campus Central.
8. All award applications and upgrades can only be done once.
9. Should the documents provided not be sufficient at the point of processing, Scholarships Management reserves the right to request the necessary additional supporting documents which must be provided within the stipulated deadline for further review. Failure to do so will result in the Award application being null and void.
10. The award shall be in the form of a tuition fee waiver; it is not exchangeable for cash, is non-transferable and non-refundable and the manner in which the awarded amount is disbursed may vary by programme and will be decided by the Scholarships Management. Any request to amend the quantum disbursement will not be entertained.
11. The award is applicable in long semesters only and is limited to the maximum deduction subject to quantum awarded. For avoidance of doubt, in long semesters where the tuition fees are lower than the awarded quantum, deductions made shall be equivalent to the semester's tuition fees only.
12. All subjects taken during SPM will be considered except for:
 - i. 1119 (GCE-O)
 - ii. Principles of Accounting Dual Certification (LCCI)
 - iii. Ujian Pencapaian Bahasa Antarabangsa (UPBA).
13. For IGCSE syllabus, KBSM grades will not be taken into consideration if the same subject has already been taken in IGCSE.
14. For any other examination, all subjects are taken into consideration with the following exceptions:
 - i. Same/Similar subjects from different examination boards (e.g. Cambridge and Pearson) will be treated as one (1) subject for awarding purpose, where the highest grade applies;
 - ii. For language subjects, where two (2) subjects with varying levels of proficiency are taken either from the same or different examination boards, it will be treated as one (1) subject for awarding purposes, where the highest grade applies.
- Clarification on accepted subjects may be obtained from the Scholarships Management through the student's appointed Counsellor.
15. Recipients must meet the minimum programme entry requirements and the award requirements as stipulated by Taylor's College/Taylor's University.
16. The awards are applicable to the programme and intake granted. Any changes to the intake and/or programme of study that result in the modification of programme title and/or duration of studies and/or intake commencement will result in immediate termination of the award. For special consideration, the recipient shall correspond in writing immediately with the Scholarships Management to notify of the circumstance. Any approval for exceptions or special considerations is at the absolute discretion of the Scholarships Management and is not guaranteed. Where changes are made without prior approval, Taylor's College/Taylor's University reserves the right to withdraw the award, and the recipient will be required to repay the total award amount disbursed to him/her in full. All decisions made by Taylor's College/Taylor's University are final and no further appeals shall be entertained.
17. The award only covers the tuition fees and for avoidance of doubt does not cover fees such as the International Student Annual Fee, EMGS Visa Application Fee, International Student Charge, Hospitalisation and Surgical Insurance Fee, EMGS Renewal Fee or any other Visa-related Fee.
18. The award only covers subjects enrolled for the first time (first attempt) in the letter of offer. Retake of module or repeat of subject will not be covered by the award, and the fees chargeable for any retake or repeat will be borne by the recipients.
19. All fees which are on the account of the students should be paid by the stipulated deadline. Refusal to do so either when awaiting the award outcome announcement and/or throughout the duration of study will be subjected to terms of the institution policy which includes and is not limited to barring from classes and may result in the award application being disqualified/award being terminated and full fees being charged to the applicant/recipient.
20. Recipients are encouraged to contact Scholarships Management with any enquiry regarding deductions prior to remitting payment for the respective semester should there be any. All requests submitted after payment or upon graduation will not be entertained.
21. Recipients are entitled to one (1) type of scholarship/bursary/award/waiver/discount at any one time including sponsorship from other external institutions/bodies. Recipients shall inform the Scholarships Management of any other scholarships or sponsorships currently held or awarded at a later date. The one with the highest quantum will automatically apply.
22. By accepting this award, the recipient agrees to indemnify and hold Taylor's College/Taylor's University harmless of and from any and all demands, claims, liabilities or actions of any kind whatsoever.
23. All awards offered by Taylor's College/Taylor's University to any students are at the absolute discretion of Taylor's College/Taylor's University and no further appeals shall be entertained.
24. Taylor's College/Taylor's University reserves the right to rescind the offer if documents contain false information. This includes applications without required attachment(s).
25. Any late or incomplete application will not be accepted.
26. The terms and conditions of awards may be modified and amended from time to time as deemed appropriate by Taylor's College/Taylor's University and the current version can be found on the Taylor's College/Taylor's University website.
27. Upon accepting this award, the recipient is deemed to have accepted all terms & conditions stipulated here.
28. All information including personal data provided in the programme and award application may be used by or on behalf of Taylor's College/Taylor's University in the following manner and is not limited to:
 - i. processing of award application, collection of feedback, communicating details of events, academic programmes and marketing information, and for any other purposes as required by Taylor's College/Taylor's University; and
 - ii. periodical audit by Taylor's College/Taylor's University with regards to any information provided should the award be administered, which includes and is not limited to grade reviews, semester status, and utilisation of data for institution needs.
- All data collected will be handled in strict accordance with the PDPA guidelines as per organisation policy.
29. Effective 1 July 2025, a 6% Service Tax will be imposed on non-Malaysian citizens, applicable to all fees and charges related to education services, except International Security Deposit and EMGS application fees. Fees shown in the Fee Schedule are exclusive of the 6% Service Tax. The Service Tax rate and taxable fee components are subject to change as determined by government regulations.
30. In accordance with prevailing Malaysian tax regulations, Service Tax (if applicable) shall be imposed on the full value of taxable fees and charges, prior to the application of any scholarships, bursaries, awards, or discounts. All non-Malaysian citizens shall bear this tax liability in full. Recipients are therefore advised to factor in the Service Tax on the total (undiscounted) amount when calculating the net amount payable to Taylor's College/Taylor's University.

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For More Info

SCAN HERE



TAYLOR'S

**TAYLOR'S COLLEGE, LAKESIDE CAMPUS
(682946-T)**

Block E, East Wing, Taylor's Lakeside Campus,
No.1, Jalan Taylor's, 47500 Subang Jaya,
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Tel : +603-5629 5000 Fax : +603-5629 5001
Email : applications@taylors.edu.my
college.taylors.edu.my

**TAYLOR'S UNIVERSITY SDN. BHD.
198601000495 (149634-D) DU023 (B)**

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This publication contains information, which is current as of July 2025. Changes in circumstances after this date may impact upon the accuracy or timeliness of the information. Taylor's College/ Taylor's University does its best to ensure that the information contained herein is accurate, but reserves the right to change any information described in this brochure without notice. Readers are responsible for verifying information that pertains to them by contacting the college/ university.



**TAYLOR'S
UNIVERSITY**

Wisdom · Integrity · Excellence

Rise With The Best™

Where our community is our strength

Taylor's University Sdn. Bhd. (Co. No. 149634-D)
JPT/BPP(D)1000-701/502(16) DU023 (B)

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Tel : +603-5629 5000

Fax : +603-5629 5001

Email : applications@taylors.edu.my

Website : university.taylors.edu.my

Taylor's Education Counselling Centres

• Penang office	Tel: +604-899 9396/ +604-892 0396	Mobile: +6012-632 9396
• Johor office	Tel: +607-351 3692 / 3694	Mobile: +6017-302 8188
• Sabah office	Tel: +6088-338898	Mobile: +6012-605 0802
• Sarawak office	Tel: +6082-384998	Mobile: +6016-760 7639
• Melaka Region	Mobile: +6012-655 0803	
• East Coast Region	Mobile: +6012-878 1907	

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